

Animal Origin Challenge!

Some animals in the park are far from home.
Can you discover their origins?

Student Introduction

- ▶ Find out from where the animals in the park originated by mapping it out!
- ▶ Use the signs in the park to help you find out the information you need.

GEOGRAPHY:
Mapping Skills

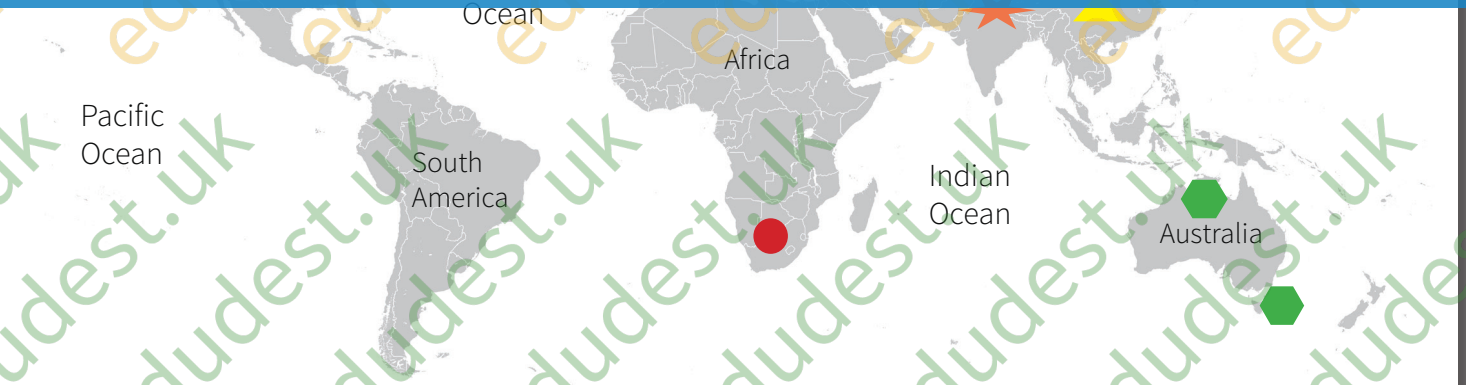
Arctic Ocean

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- ✓ Work out which colour/symbol represents which animal, and write their name below.
- ✓ Use the signs in the park to help you.















Key word:

Domesticated means tame and kept by humans as a pet or on a farm.

- ▶ Now go and find the **The Animals** area in the main barn.
- ▶ In the box below, draw a plan of the area, showing the pens and labelling the animals.



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SIGN SCAVENGER HUNT!

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ENGLISH:
Reading Skills

Signs give us information
Sometimes they give us instructions



Safety is very important in places like Tapnell Farm Park.

Find and write down 3 things you must not do because it could harm the animals:



1. _____
2. _____
3. _____

**PREGNANT
WOMEN**
WE STRONGLY
ADVISE AGAINST
TOUCHING EWES,
LAMBS, GOATS
AND KIDS

Find and write down 3 rules that are there to protect you:

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3. _____ www.edudest.uk



Sometimes signs tell us about things.

Read the information signs as you go round to help you answer these questions:

1. Where do meerkats come from?
2. Which animals are macropods? What does macropod mean?
3. What is a group of wallabies called?
4. Since when have wallabies been found wild in England?
5. Which animal has a particularly long memory?
6. Which 2 animals have the same life span?
7. How fast can an adult pig run?
8. How many different breeds of sheep are there in the world?
9. How many more pigs than sheep are there in the world?
10. What is the link between a chicken and a giraffe?

Bonus question: Which animal probably has the best eyesight?

SIGN SCAVENGER HUNT: FUN FACTS!

Find out another interesting fact about one of the animals from the signs.

Write it down here:

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Make up 4 more questions for the sign scavenger hunt. Don't forget to record the answers too.
Write your questions and answers here.

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1. Q.

A.

2. Q.

A.

3. Q.

A.

4. Q.

A.



Top Tip: If you have time you could work with a partner!

Ask them to find the answers to your questions while you find answers to their questions.

Use the signs to help you fill in the gap

Average height in centimetres	10-20cm	
Average life span in years		

A life span is the age an animal lives to.

Use your completed table above to answer:

1. Which is the tallest animal?
2. Which is the shortest animal?
3. Write down the animals in order of size
4. What is the difference between the smallest and the greatest height?
5. What is the difference between the longest and the shortest life span?
6. What is the mean average age for a chicken?
7. Work out the median height. Use the average height of each animal to work this out.

Start in The Paddocks

Sheep	Weerkat	Pigmy Goat	Miniature Donkey	Pot-bellied Pig



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8. Draw out a table to record the average ages of wallabies, rats, rabbits, and guinea pigs

9. Extension Tasks

- a) How do you account for the huge difference in the size of a chicken and its average life span. Write your findings with your evidence.
- b) Investigate if there is any link between the size of a chicken and its average life span. Write your findings with your evidence.

chicken?

and its average life span.

10. Optional back at school activity:

Record the heights of the animals in a bar chart.
How can you show the range of each animal's data?
Use the template on page 7 to help you.

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HEIGHT

0cm 10cm 20cm 30cm 40cm 50cm 60cm 70cm 80cm 90cm 100cm

Chicken

Pig

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Meerkat

Pygmy Goat

Miniature Donkey

Pot Bellied Pig



Student Introduction

- Find the original cows and look at the designs. Decide which ones you like and why.
- Now sketch your own design on this template. Your teacher may give you a particular theme.

ART & DESIGN!



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Write something about your design:

