



TARNELL FARM PARK

KS2U Cross-Curricular Project  
Geography, English, Maths & Art

1 5 2 0 3 3

ON-SITE ACTIVITY

## Animal Origin Challenge!

Some animals in the park are far from home.  
Can you discover their origins?

### Student Introduction

- ▶ Find out from where the animals in the park originated by mapping it out!
- ▶ Use the signs in the park to help you find out the information you need.

**GEOGRAPHY:**  
Mapping Skills

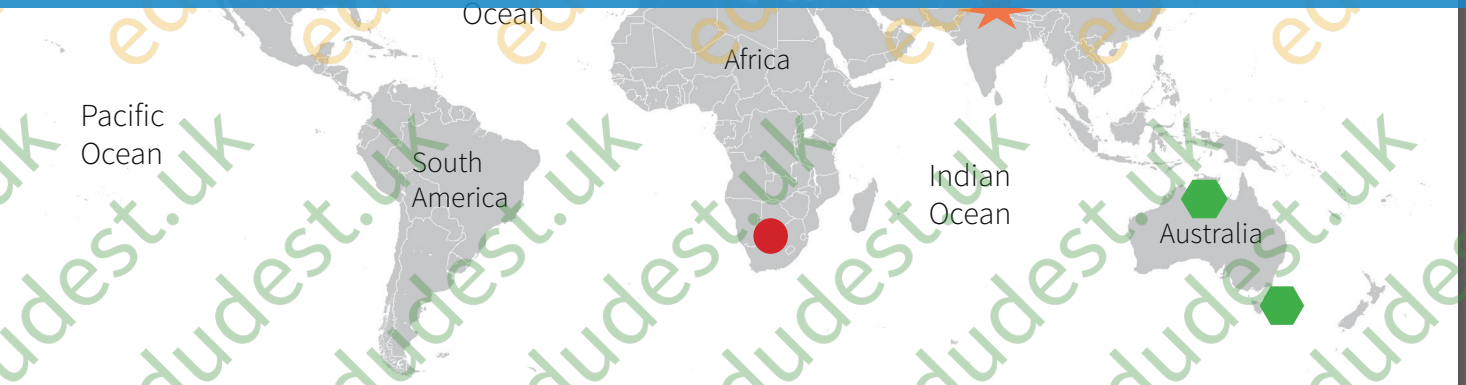
Arctic Ocean

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- ✓ Work out which colour/symbol represents which animal, and write their name below.
- ✓ Use the signs in the park to help you.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



**Key word:**

**Domesticated** means tame and kept by humans as a pet or on a farm.



▶ Now go and find the **Animals** area in the main barn.  
▶ Complete the map by labelling with the names of the animals.



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## SIGN SCAVENGER HUNT!

**Safety is very important in places like Tapnell Farm Park.**

**ACTIVITY:** Find the **Safety Rules** sign, then complete 3 of these rules:

1. Do not \_\_\_\_\_

2. Do not \_\_\_\_\_

3. Do not \_\_\_\_\_



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1. Where do meerkats come from?
2. What is the average height of a meerkat?
3. How fast can a pig run?
4. Where do wallabies come from?
5. What is the height of a sheep?
6. Where do chickens come from?
7. How high is a pigmy goat?

30 cm

30mph

40 cm

Southern Africa

Australia

11mph

90 cm

Asia

Which answer is left over? \_\_\_\_\_

Find an interesting animal fact and write it here: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





Use the signs to help you fill in the gap

	Chicken	Sheep	Meerkat	Pigmy Goat
Average height in centimetres	10-20cm			
Average life span in years		10-12yrs		

A life span is the age an animal lives to.

Use your completed table above to answer the questions:

1. Which is the **tallest** animal?
2. Which is the **shortest** animal?
3. Write down the animals in **order of**

\_\_\_\_\_
4. What is the **smallest** height?
5. What is the **greatest** height?
6. What is the **difference** between the
 

\_\_\_\_\_
7. What is the **difference** between the
 

\_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

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8. Is it true that the bigger the animal is, the longer it lives?  
**Use the table on page 4 to help you answer.**

Why do you think this?



9. If you have more time, make a table to record the lengths and ages of rats, rabbits, guinea pigs and ferrets  
**You will find them in the Meet The Animals section on page 4.**

Record the lengths and ages of rats, rabbits, guinea pigs and ferrets


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Student Introduction

- Find the original cows and look at the designs. Decide which ones you like and why.
- Now sketch your own design on this template. Your teacher may give you a particular theme.

## ART & DESIGN!



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Write something about your design:

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