

TEACHER NOTES

English

Writing for Purpose and Audience: Non-Fiction



Contextual Summary

This English resource covers several stages to a finished product, starting on site at Amazon World Zoo Park, and finishing in the classroom at school.

It is intended to focus students on the selection and recording of information for an explanatory leaflet that will be completed back at school. The end product could easily be changed, for example, to a flier, web page or email.

Activities are designed to appeal to students of all abilities in key stage 3 (years 7-9).

Task Implementation

The students will be guided to select and record relevant information whilst on the visit.

It would be helpful if students were given the task sheets prior to the visit, and audience and purpose were discussed.

The leaflet will be drafted and produced when back at school after the information has been collected.

Although there are suggested focus points for the writing of the leaflet, there are no specific lesson plans provided for the post-visit task.

Ability Levels

This resource is suitable for key stage 3 students of mixed ability. There is both a low and high ability resource available for differentiation as required.

SUBJECT

English

UNIT

Writing for Purpose & Audience

OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✓ On-Site Activity
- ✓ Post-Visit
- × Peripheral Task



Variable

APPLICABILITY



Key Stage 3

S1-S3

CURRICULUM / SYLLABUS

- ✓ National Curriculum
- ✓ Curriculum for Excellence

Applies to Resources numbered:



Key skills practised in this unit:

- ▶ selecting relevant information for purpose
- ▶ note taking/recording
- ▶ summarizing and organizing written material
- ▶ supporting ideas and arguments with necessary factual detail
- ▶ considering audience and purpose, drawing on knowledge of rhetorical devices.

Relationship to Curriculum

The above skills are directly linked to the subject content for KS3 English Writing in the National Curriculum, and to the relevant BGE skills in Scotland.

Learning Opportunities

Before the Visit

- ▶ Students need to be made aware of the outcome before the visit, and it may help them to see the task sheet and make preparations for how to go about the task whilst on site.

During the Visit

- ▶ They will need spare paper for their notes. There is a variety of ways that students will be finding and selecting information: from their own observations to identifying displays and information boards with relevant details. They will also be making their own connections and judgments.
- ▶ Completion of the resource sheets indicated below:

Resource ID: **119021** (KS3 low ability)

119022 (KS3 high ability)

Post-Visit

- ▶ Students complete their leaflet back in the classroom.

Enrichment Opportunities

- ▶ The on-site research experience challenges the student's perceptions of what is appropriate for their audience and purpose. In many ways it is more challenging than classroom based research.
- ▶ Whilst doing this, students will also be learning about the role that rainforests play in the lives of animals, plants and humans. They will consider the reasons why the rainforests are threatened, how this has a global impact and what measures can be taken to maintain an environmentally stable situation. This supports the science curriculum and the geography curriculum.
- ▶ There is also the option of combining the post-visit task with ICT.

Learning Outcomes

- ✓ Students will learn to consider audience and purpose.
- ✓ They will be taking a particular viewpoint and will select appropriate factual detail to support this, presenting it in an appropriate format.

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