

TEACHER NOTES

R.E / History

History of Religion: Features of a church

Contextual Summary

This is an R.E. and History crossover resource that engages students with their visit to The Model Village, Godshill, and the village of Godshill, specifically the church (All Saints' Church). Time pressure on the primary curriculum means that R.E. is often not studied as a discrete subject but in conjunction with others. It works well with English and History.

This resource tasks enable students to extend their knowledge about churches and their historical features, both inside and outside. The task links to specific aspects of the model village that they will have

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Task Implementation

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This is a pre-visit and/or on-site resource.

This task can be introduced before the visit to The Model Village and students could complete the 'matching' part of the worksheet before they visit - they can then locate the features when on their visit.

The tasks can be integrated into R.E. or History lessons at any stage throughout the academic year.

It is anticipated that students will have an enriched experience as they will be visiting a medieval church and identifying historical features, whilst gaining an understanding of their use and what they tell us about life in and around the village of Godshill over time.

Contextual notes about the history of the church are provided as an appendix to the resource, for teachers to make use of as they wish.

Ability Levels

There are three variants of this resource for upper key stage 2 for low, mid and high ability students.

Key skills practised in this unit:

- ▶ Identifying religious symbolism and features in a church
- ▶ Gaining knowledge about medieval history and religion
- ▶ Literacy skills (matching a description to a feature)

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for upper key stage 2, History. They also link to the DfE Guidance for schools, for Religious Education.



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SUBJECT

R.E. / History

UNIT

History of Religion

OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✓ On-Site Activity
- ✗ Post-Visit

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

| | | | | | |
|---|---|---|---|---|---|
| 1 | 0 | 9 | 1 | 1 | 1 |
| 1 | 0 | 9 | 1 | 1 | 2 |
| 1 | 0 | 9 | 1 | 1 | 3 |

Learning Opportunities

Pre-Visit

The 'matching' part of the worksheet that asked students to identify the feature from the description could be done prior to the visit if desired.

During the Visit

Completion of the R.E. / History resource/s linked to this document: *Historical Features of Godshill Church*

Resource ID: **109111** (KS2U low ability)

109112 (KS2U mid ability)

109113 (KS2U high ability)

Enrichment Opportunities

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- ▶ cultural diversity (especially if the visit is from a faith school from a different tradition)
- ▶ community cohesion (this is strong because the visit to the church will give them information about people like them but different)
- ▶ our heritage (1000 years of use, they will have a religious building near them)
- ▶ impact of religion on public life (in the media all the time and often the cause of wars)
- ▶ exploration of own beliefs (they can see the beliefs of those who have lived before them and built churches for the community where they live)
- ▶ respect for others (behaviour in the church)
- ▶ responsibilities (cost of care for the church)
- ▶ developing positive attitudes toward religion (it is a beautiful building in a beautiful location).

Learning Outcomes

- ✓ Students will demonstrate their literacy skills by reading descriptions and linking them to features.
- ✓ They will demonstrate that they have gained new knowledge about medieval history within the Godshill area, relating to the church.

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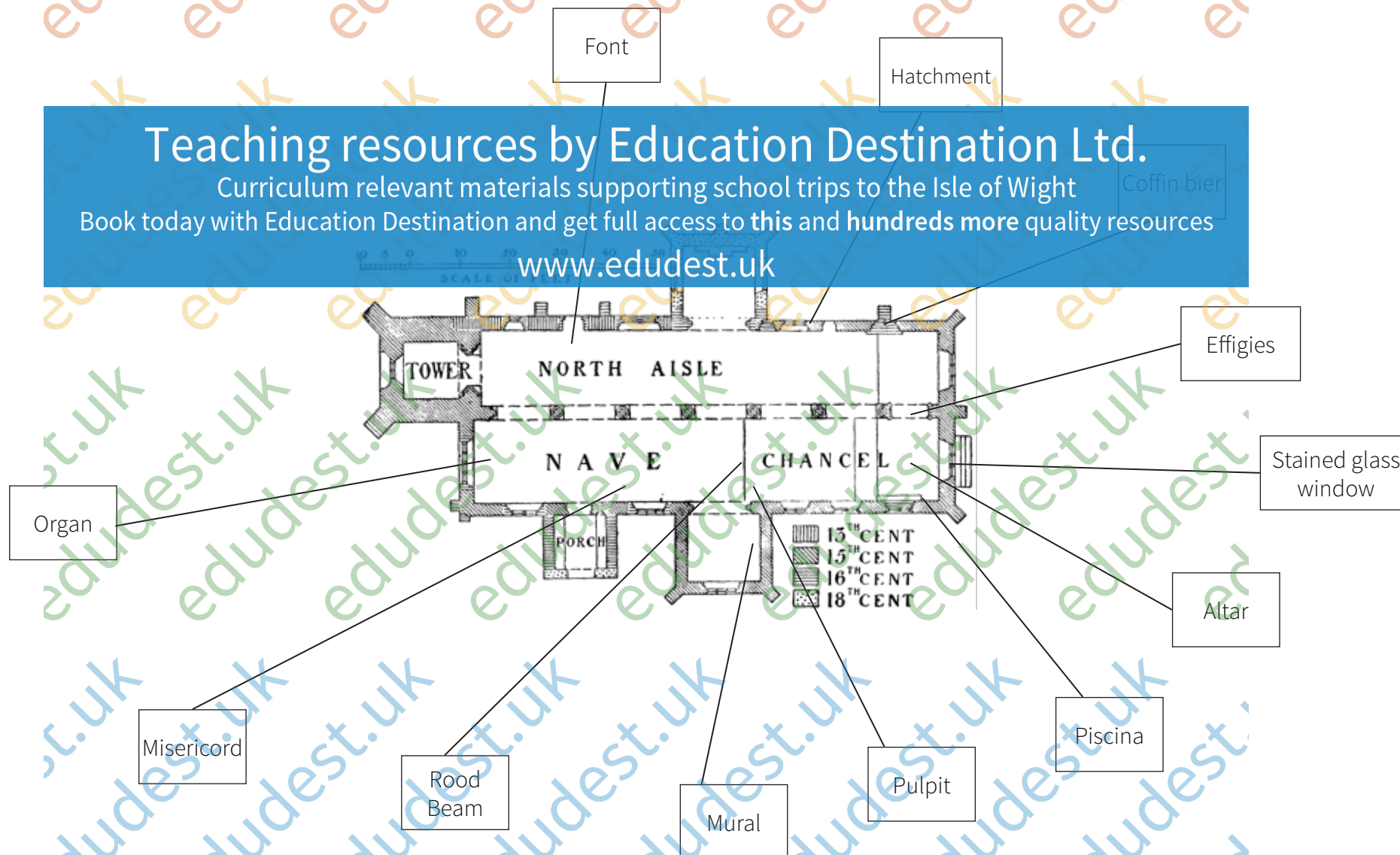
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