

## Locating Land Use!

### Comparing land use and economic activity ... in miniature!

#### Student Introduction

- ▶ Let's investigate different types of land use at The Model Village!
- ▶ First you will practise identifying land use from maps and in your local area.
- ▶ Then you can put your skills to the test in Godshill!

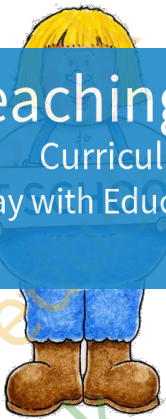


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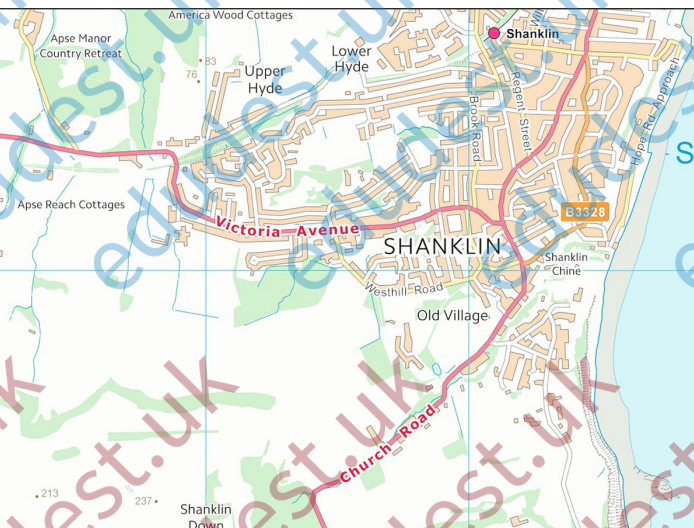
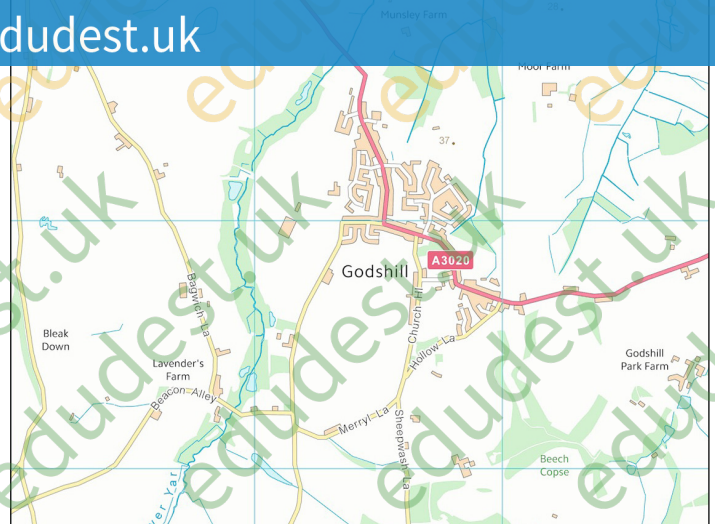
Read and understand the following text.

Then start the activities on the next page.

Godshill is a made representation of the historic villages of Godshill and nearby Shanklin from the 1920s and 1930s.

Everything is reproduced in 1/10 scale and so is in perfect proportion.

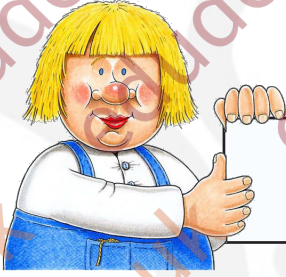
Because this model village is based partly on Godshill itself, in the middle of the model you'll find a model of the model! And inside that model, a model of the model of the model! Remember to look out for this when you visit.



Godshill itself has grown around a medieval church, 'All Saints', which dates back to the early 1400s. Nowadays it is a popular area with tourists, but is still surrounded by farmland, woods and downland.

Shanklin, whose 'Old Village' is also depicted at Godshill, has transformed into a seaside resort whose popularity peaked in Victorian times but is still visited by hundreds of thousands of tourists each year.

During this activity you will find out about the variety of different land uses found in the Godshill and Shanklin areas, as depicted in The Model Village.



**Complete the exercises below...**

Write your own definition here of what you think the term "land use" actually means:

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**TYPES OF  
LAND USE**



### Land Use Categories

Here are some formal land use categories. Can you put the scenes below into the correct category? Write the category numbers into the boxes. You might not see all of them!

- 1. Utilities & Infrastructure (e.g. energy production, water storage & treatment, post & telecommunications)
- 2. Community services (e.g. medical, education, places of worship)
- 3. Forestry
- 4. Retail (shops etc.)
- 5. Minerals (quarries etc.)
- 6. Industry & Business
- 7. Recreation & Leisure
- 8. Previously developed land
- 9. Transport
- 10. Residential
- 11. Unused land
- 12. Agriculture



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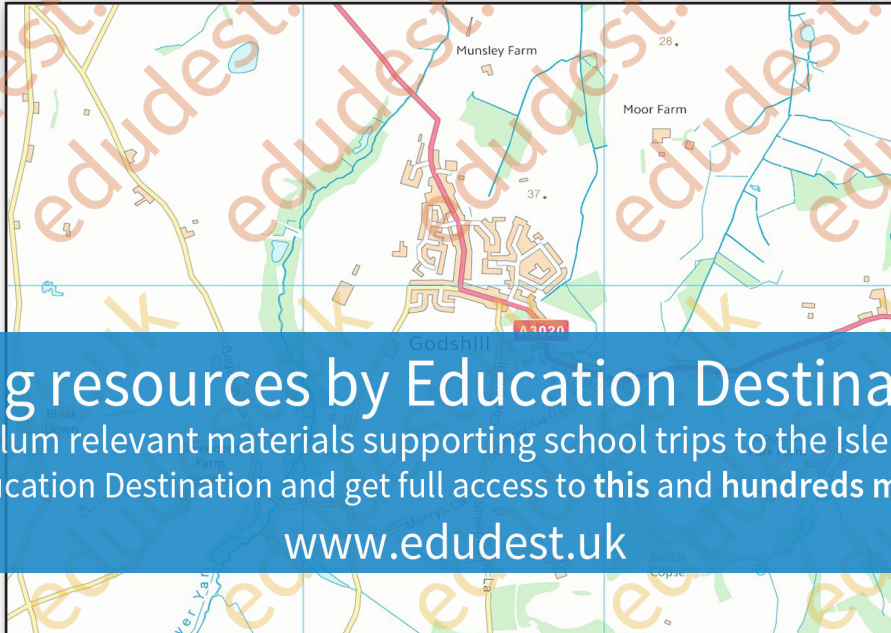
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## Identifying land use on maps

Look at the following map extracts, one showing the Godshill area and the other showing Shanklin. Add labels around each map to identify the different types of land use you can see.



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## LOCAL AREA STUDY

Your teacher will arrange for you to take a walk around your local area where you will practise making observations about land use and record them into categories.

As you walk along the street remember to observe the buildings on **both** the left hand side (LHS) and right hand side (RHS) as you go.

For each building, decide which land use category it comes under and record a tally in the correct place below. In the "Transport" category, record things like bus stops, railway stations and car parks. Once you have finished the walk, total up each category.

Residential	Retail	Industrial	Community	Recreation	Transport	Other
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Totals						

Draw a coloured bar chart showing the totals for the different categories. You'll need to choose the scale based on the largest total.



**When you visit the Model Village, you will repeat this exercise and then explain the differences!**  
**Remember to bring this page with you on your trip!**



## MODEL VILLAGE STUDY



Welcome to the Isle of Wight, and to The Model Village at Godshill!

You are now going to repeat the counting exercise that you did in your local area. On your tour of the model village, keep a tally of the different types of building that you see.

	Residential	Retail	Industrial	Community	Recreation	Transport	Other
Tally							
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Totals							

Draw a coloured bar chart showing the totals for the different categories. You'll need to choose the scale based on the largest total. The scale may be different from before because of the total number of buildings you saw.

Residential

Retail

Industrial

Community

Recreation

Transport

Other



### Comparison Time!

Now take a look at your two bar charts - the one from your local area and the one from The Model Village.

Q1

What can you observe about the two sets of data?

For example, are the counts similar or very different? And if so, how?

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Q2

Explain why you think this might be?

Q3

What are the **three most common** categories of building that you can see at The Model Village?

1 <sup>st</sup>	
2 <sup>nd</sup>	
3 <sup>rd</sup>	

