

# TEACHER NOTES

## Geography

### Geographical Skills and Fieldwork

## Contextual Summary

This is a geography resource that engages students with their visit to The Model Village Godshill.

Before their visit to the Isle of Wight, students will learn / revise the meaning of the term 'land use' and categories of land use. They will match images to the correct category to practise applying their understanding of the geographical terms. They will also learn how to interpret OS maps in order to identify different types of land use.

When on-site, students will then look for examples of how land use is depicted at The Model Village, and can compare this with their own local area.

## Teaching resources by Education Destination Ltd.

The task is curriculum relevant materials supporting school trips to the Isle of Wight stage 2 and key stage 3. Book today with Education Destination and get full access to this and hundreds more quality resources

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## Task Implementation

The pre-visit activity is pretty self-explanatory; it guides students gradually through the concept of land use from understanding what the term means, and looking at the main categories of land use, to applying their understanding in the image-sorting exercise. It then takes it to the next level by introducing OS maps and students will learn to identify different types of land use on a variety of different map extracts.

The on-site activities then focus on students working collaboratively to make observations of land use in the field.

## Ability Levels

There are two variants of worksheet: one for mixed ability students in upper key stage 2 and one for mixed ability students in key stage 3. Teachers can utilise these however they wish.

### Key skills practised in this unit:

- ▶ Understanding key processes in human geography (land use)
- ▶ Geographical skills of observation, analysing images and using maps to locate and transfer information.

## Relationship to Curriculum

The tasks relate to the National Curriculum programmes of study. Students will understand:

- ✓ The key processes in human geography
- ✓ How to interpret a range of sources of geographical information
- ✓ How to collect, analyse and communicate with data gathered through fieldwork.



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### SUBJECT

Geography

### UNIT

Geographical Skills & Fieldwork: Land Use

### OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✓ On-Site Activity
- ✗ Post-Visit

### CURRICULUM / SYLLABUS

- ✓ 2014 National Curriculum
- ✓ Curriculum for Excellence

Applies to Resources numbered:

109221  
109222

## Learning Opportunities

### Pre-Visit / On-site

The **Geography** resource task linked to this document is relevant at each stage:

Resource ID: **109221** (KS2U mixed ability)

**109222** (KS3 mixed ability)

### Pre-Visit

- ▶ Students will familiarise themselves with the term 'land use' and then practise applying their knowledge through an image-sorting activity, and then a map interpretation task.

### During the Visit

- ▶ Students complete the land use mapping activity in groups, on the ED worksheet.

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- ▶ Students will be seeing first-hand the human geography (land use) in the areas visited, both locally and on the Isle of Wight.

## Learning Outcomes

- ✓ Students will be able to define the term 'land use' and state examples of the main categories of land use, giving some examples from each.
- ✓ Students will learn how to interpret land use information on OS maps.
- ✓ Students will learn how to make observations about land use in a fieldwork situation.
- ✓ The 'comparison' part of the task will lead students to summarise the differences between a 1920s/1930s village and their own local area. Those who live in villages today will observe a stark difference between retail and transport of old, compared with the current day. Those who live in urban areas will observe the differences between traditional village dwelling and their modern town/city lives.

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