

TEACHER NOTES

PSHE

Working With Others: Teamwork (Orienteering)



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GOODLEAF
TREE CLIMBING

Contextual Summary

This is an orienteering resource that engages students with Appley Park and the tree-climbing environment. It is designed for students to work as part of a pair or team, moving around the park using map skills and finding the letters that make up the phrase they need to identify.

There are elements of English crossover due to the reading/literacy aspects. The task links to the tree-climbing environment, and is designed to appeal to students in upper key stage 2 and key stage 3.

SUBJECT

PSHE

UNIT

Working With Others: Teamwork

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✓ On-Site Activity
- ✗ Post-Visit

Peripheral Task

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The task is designed so that students are able to complete the orienteering challenge independently. Minimal teacher supervision is required, however it is important for teachers to remember that Appley Park is a public space and that they are responsible for maintaining the safety of students within it.

The challenge is designed to be a fun activity allowing students to explore the park and trees, working together to solve the clues, identifying trees and landmarks along the way, and completing the literacy-focused phrase.

Ability Levels

There are two variants of this resource, one for mixed ability key stage 3 students, and one for mixed ability upper key stage 2 students.

Teachers can support students in their undertaking of the challenge as necessary for ability.

Key skills practised in this unit:

- ▶ Working together
- ▶ Identifying trees and landmarks
- ▶ Literacy skills (reading and identifying the phrase)
- ▶ Map skills

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, and the guidance of the PSHE Association, for key stage 3 and upper key stage 2.

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

108001
108002

Learning Opportunities

Pre-Visit

No pre-visit learning necessary, although research on Appley Park and its history would be interesting for students as preparation.

During the Visit

Completion of the orienteering PSHE resource linked with this document:

Resource ID:

108001 (KS2U mixed ability)

108002 (KS3 mixed ability)

Post Visit

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Students can participate in a range of activities, including map reading, navigation, problem solving, and team building.

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Enrichment Opportunities

Opportunities exist for students to gain valuable practice in working together, map skills, and using literacy skills.

Learning Outcomes

- ✓ Students will demonstrate their reading skills.
- ✓ They will demonstrate an understanding of how to use a simple map for navigation.
- ✓ Students will work together towards a goal or specific purpose.

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