TEACHER NOTES

Science: Biology

Animals (Identifying Mammals, Birds & Fish)

Education **Destination**



Contextual Summary

This resource is for students in key stage 1.

It links to the 'Animals' part of the Science National Curriculum.

Students will be identifying species that live in or around the Solent.

SUBJECT

Science: Biology

UNIT

Animals

OPPORTUNITIES FOR USE

- Pre-Visit
- ✓ On-Site Activity
- × Post-Visit

Task Implementation

This is a pre-visit and on-site resource, designed around the students'

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It would also be useful if students know how to characterise different features to aid classification etc.

Ability Levels

There are two variants of this resource for students of higher and lower ability in key stage 1.

Teachers can support as necessary, and students could work in mixed ability groups to support each other.

CURRICULUM / SYLLABUS

- National Curriculum 2014
- Curriculum for Excellence

Applies to Resources numbered:

1	0	7	0	1	1
1	0	7	0	1	2

ley skills practised in this unit:

- To identify and name a variety of common animals including fish, birds and mammals
- To understand that different characteristics can be used to help identify them
- To begin to classify different organisms into groups.

Relationship to Curriculum

This resource links to the required teaching as specified by the National Curriculum 2014 for Science at key adudes , dudes adudes stage 1. Hude

Learning Opportunities

Pre-Visit & On-Site

- ▶ There are 2 pre-visit tasks with this resource as well as a task to complete on their crossing to the Isle of Wight
- Students work individually, in pairs, or small groups. They will be able to classify animals into birds, fish or mammal groupings.
- Students complete the Science resource linked to this teacher note:

Resource ID: 107011 (KS1 low-mid ability

107012 (KS1 mid-high ability)

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Students are able to use observations to begin to classify animals.

Learning Outcomes

- Students will be able to name a variety of things that can be found in the local and wider environment
- ✓ They may be able to recognise that environments can change and that this can sometimes pose dangers to living things.

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Travel and accommodation

