# TEACHER NOTES

History - Changes in the Past

Differences over Time

## **Contextual Summary**

This is an on-site history resource that links to students' travel experience with Red Funnel ferries.

The resource practises skills that link to the curriculum, specifically relating to students' understanding of continuity and change, similarities and difference, and connections between the present and the past, enabling an understanding and use of chronological frameworks.

The resource enables students to look at what they see on





#### **SUBJECT**

History

#### UNIT

Differences over Time

#### OPPORTUNITIES FOR USE

- Pre-Visit
- ✓ On-Site Activity
- × Post-Visit

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#### Task implementation

This simple task is designed to be completed on board the Red Funnel ferry from Southampton.

Students could work together in mixed ability groups to identify similarities and differences.

Optional follow-up tasks could be for students to investigate further why changes are apparent on Southampton Water.

#### **CURRICULUM / SYLLABUS**

- National Curriculum 2014
- Curriculum for Excellence

#### Applies to Resources numbered:



### **Ability Levels**

There are two versions of this resource for mixed ability students in lower key stage 2 and upper key stage 2.

### Key skills practised in this unit:

- Observational skills
- Identifying change
- Evaluating /identifying causes and consequences
- ► Note-making/annotation skills
- Applying general/precise knowledge.

### Relationship to Curriculum

Links specifically to skills required at key stage 2 as outlined in the National Curriculum 2014 and Scottish Curriculum for Excellence.

## **Learning Opportunities**

#### On-Board the Red Funnel Vessel

Students complete the History resource linked to this teacher note:

Resource ID: 107631 (KS2U mixed ability)

107632 (KS2L mixed ability)

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## **Learning Outcomes**

- Students will identify changes over time on Southampton Water.
- ✓ They may describe reasons why these changes have happened.

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They will use their own knowledge to consider differences in the area and to draw conclusions.

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