



KS2U Geography Geographical Skills & Fieldwork

107182

Mapping Skills

Mapping Skills Fieldwork Shipping Traffic and Hazards at Sea

Student Introduction

- In these exercises you will practise using land and sea maps to find your way.
- When you take your ferry trip you will see for yourself how ships navigate.



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Use the OS Landranger Mawww.ledudests.uk \

to practise using 4-figure and 6-figure grid references. If you use your own area map your teacher will give you some different questions to answer.

Look at the map carefully and fill in the missing information in the table below.

Grid References - Quick Reminder!

The two letters in the corner of an OS map tell you which part of Britain you are in. The Isle of Wight is in the SZ map area.

Read numbers in ascending order (from low to high).

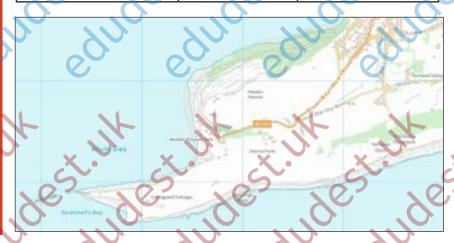
Read the horizontal (across) numbers first and the vertical (up/down) numbers second.

Horizontal lines are known as Eastings, reading from West to East.

Vertical lines are known as Northings, reading from South to North.

For 6-figure references use the grid numbers AND divide your square in your head into 10 little squares to get the last two digits!

Location	4-digit reference	6-digit reference		
Egypt Point, Cowes	265	162 X		
Ryde Pier	XVO X	JO 770		
Needles Old Battery	0			
L VL	1	SZ 655 949		
, , , , ,	7,	SU 489 025		
10,5	105	SU 419 108		





Why you should learn about grid references

How can you tell someone where you are?

Using a map, you can give a precise location by using a grid reference.

Under what circumstances is it important to be able to tell someone where you are? edudes edudes edudes

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No problem! Each OS map has instructions on how to give a grid reference. Look at the bottom of the Key section!

Alternatively, go to the ED website for an introduction and a video showing you how to do it.

Visit www.edudest.uk/followup and type in this document's number 10718

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AT SCHOOL

FINDING YOUR WAY AT SEA

Special maps called Admiralty Charts are used by ships and boats.

Visit the following website to see the current admiralty chart for the Southampton area, and compare this with your OS land map.

Go to www.edudest.uk/followup and type in this document's number 10718

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Map Comparison

Compare your OS map to the online Admiralty Chart. What do you notice?

	QI Just by looking at	cacir map, now	do you know t	1101 0110 13 101 10	and use and the	other for use at	oca:
	X	Χ.	X .	X .	Χ.	X .	Χ.
	6						
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		XO	X				
9							
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1							
			0	0	00	00	
	Q2 What kind of detail	l do you think i	s shown on the	Admiralty Cha	rt? Describe as	precisely as you	can:
	4 4	A 1	A 4	A (A 1	A 1	A 4
J							

Q3 Why do you think the Admiralty Chart is so different and what are its most important features?

Q4 What would you say to someone who is planning to go on a boating tour with an OS map?





ON THE FERRY

BUOYS AND SEA TRAFFIC REGULATION

Buoys are maritime "traffic signs". They are brightly coloured and are anchored to the sea bed so they do not move around.

Whilst you are on your ferry crossing, look at the water around you for buoys and other signs and markers. Answer the following questions:



Do you think any boat or ship can go just anywhere there is water? Why?

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Q7 Do you know the meaning of those coloured buoys on the water?

RED and GREEN buoys

The **red** and **green** buoys mark the port and starboard edges of a shipping channel. If a ship stays between the two, it is in safe, deep water.

When the ship is heading into the docks or harbour, **red = port = left** and green = starboard = right.

When the ship is **leaving** the docks or harbour, the **opposite** is true.

At night the most important buoys have a flashing light on top so they can be seen more easily.



YELLOW buoys

Yellow buoys are used to show exclusion zones - areas which are set aside for swimmers, adudes ,dudes' dudesi water-skiiers, boat races etc.





Cardinal Marks (Buoys)

Yellow and Black buoys mark areas that are not safe for ships and boats, because there is a hidden danger under the water. This could be rocks, a sand bank, a shipwreck etc.

Ships must stay either North, South, East or West of these marks to be safe.

Can you guess which buoy is for which compass direction? Look at the shape that the two black cones make.

We've labelled one of the cardinal marks "Stay North to be safe".

TASK: Now mark the other three correctly.



NORTH



SOUTH



WEST



EAST

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Ship Shape!

In order to find your way safely into a harbour you need to know where **starboard** and **port** are on your boat or ship.

The harbour entrance has **red buoys** on the **port side** (left) and **green buoys** on the **starboard side** (right). So long as your port side is on the same side as the red harbour buoy, then you're heading the right way into the harbour!

Look at the following diagram:

The front of a ship is called the **bow**

- BOW-

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the bow. Curriculum relevant materials supporting school trips to the Isle of Wight Book today with Education Destination and get full access to **this** and **hundreds more** quality resources

meant they could only moor (tie up) on the left side, which is why it is called port.

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meant they could not moor (tie up) in a port on this side.

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The rear part of a ship is called the **stern**

Well I never!

Now that you know what the sides of a ship are called, you might notice something unusual about the Red Funnel ferry you are on today.

Because it is a "roll on, roll off" ferry, which means that vehicles drive on one end before they leave port, and drive off the other end on arrival, the bow and stern switch sides on each crossing!

If you look at the top of the ship to the bridge, where the captain steers from, you'll notice it is in the middle of the ship with windows all around. You'll also see two flagpoles - one at each end - so that a flag can always fly at the rear. On each side of the ship the navigation lights can be set to red OR green depending which way it is travelling!



Rules of the Water

The traffic rules for boats and ships on water are very complicated.

Here are some simple rules that everyone should know!

- Boats and ships do not have brakes!
 - They cannot stop suddenly, only slow down.
 - Rules help avoid accidents caused by this fact.
- Working vessels have right of way over leisure craft
 - Stay away from ferries, dredgers, fishing boats etc.
- Large vessels have right of way over smaller ones
 - They need to stay in the deep water channels or they might run aground.



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Now that you know more about trains in international waters, let's answer those questions again! How much more detail can you add now?

Q5 Do you think any boat or ship can go just anywhere there is water? Why? edudest. dudest udest

Q6 Are there any traffic rules on water? Why are these in place?



Q7 Do you know the meaning of those coloured buoys on the water?

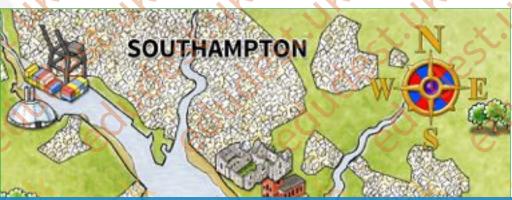


Spot The Buoys!



- » With your partner try to spot as many red, green and yellow/black buoys as you can.
- » Use the landmarks around you to mark their approximate locations on the map.
- » Keep looking for more buoys to add, and by the time you finish your crossing you should have a simple route map!





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Q8. Where did you start your journey? (Southampton or East Cowes). **Mark it on your map.** Is the route the same both ways? If not, why not?

Q9. Why does the ferry not take the shortest straight route? Make a guess:





BACK AT SCHOOL

What happens when a large vessel does NOT stick to the shipping channel marked by the red / green buoys?

The following two case studies will give you an idea!

In each case, in groups or the whole class, here are some of the questions you may wish to discuss:

- » What were the reasons for each disaster?
- » Can any of what happened be justified?
- » What is the role of human failure in such cases?
- » What is the cost of such a disaster?

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On Saturday 3rd January 2015, Hoegh Oswww.edudest.uk

Southampton loaded with cars and machinery on its way to Germany. At 8:15pm it was deliberately run aground on Brambles Bank in the Solent.



The decision to ground the ship was taken in order to avert a much more dangerous situation out at sea as the ship was listing (tilted) dangerously to one side.

What are the consequences?

During the night a major air and sea rescue effort was needed to save the 25 crew from the stricken vessel.

Over the next few weeks teams of divers and engineers worked round the clock to make the ship safe to be towed back to port where it could be unloaded and repaired.



On 22nd January, almost three weeks after the grounding, the ship was successfully towed back to Southampton and unloading of the cargo began. Many cars and other vehicles were badly damaged or destroyed, but most were found to be in perfect condition.

On 10th February she sailed to Falmouth in Cornwall for repairs. On 20th February 2015, just 6 weeks after this disaster, *Hoegh Osaka* returned to service.

More details...

Using the internet, visit **www.edudest.uk/followup** and type in this document's number, **10718**. There you will find several links to video clips describing various aspects of this disaster.

CASE STUDY TWO - Costa Concordia - Cruise Ship

What happened and why?

On 13th January 2012 in calm seas and reasonable weather, *Costa Concordia* struck a rock near to an island (Isola del Giglio) on the western coast of Italy.

A huge gash was torn in the hull which soon flooded parts of the engine room resulting in complete power loss.

The ship drifted towards the island where it came to rest in shallow waters with most of the starboard side flooded.



What are the consequences?

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were sadly left behind.

The ship also carried 2,380 tonnes of fuel which needed to be safely removed to prevent an ecological disaster. This took two months.

The salvage operation to re-float the ship took over two years and cost approximately £1.5 BILLION. After a 4-day journey under tow the ship arrived in Genoa, Italy and was scrapped.



The captain of the vessel, Francesco Schettino, was jailed for 16 years after being convicted of multiple counts of manslaughter, causing a shipwreck and abandoning ship before all his passengers had been evacuated.

More details...

Using the internet, visit **www.edudest.uk/followup** and type in this document's number, **10718**. There you will find several links to articles written about this disaster.

Costa Concordia images by Cezary Piwowarski, reused under CC-BY-2.0 and paolodefalco75, reused under CC-BY-3.0

