





### **Geography Detective!**

Finding out about places you don't know...

#### Student Introduction

- Learn how to use pictures of places you don't know to help identify features.
- The closer you look, the more you will find!
- Work in pairs to discuss anything you're not sure about.



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**THAT YOU RECOGNISE**. Remember that some features may change over time and others will stay the same.



Write some notes about what you think this photo shows:





### AT SCHOOL

You found a lot of detail in the photo, but what does it all mean?

Look at the photo again, but this time answer the Key Questions to help you give better answers

WHERE is it?

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WHAT is it?

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WHAT is happening?



HOW could it be changing?

Did you change your mind about what this photo shows? If so, how?





### AT SCHOOL

Write short answers to each of the Key Questions from the previous page. Try to give evidence to support your opinion

WHERE is it?

WHAT is it?

WHEN is it?

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WHAT is happening?

HOW could it be changing?



#### AT SCHOOL

On the next page is another copy of the photo, with space around it

Use your imagination to extend the image beyond the actual photograph!

Use a pencil and ruler to extend the buildings and all the things that might be around it - use your imagination!

#### Things to think about...

- How big do you think the buildings are?
- Do they have one or more storeys?
- What could be in front of the buildings?

- What could be behind the buildings?
- What are the people doing?
- Could there be more people, machines and buildings?





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#### ON THE FERRY

Take your worksheets from sections 1-4 with you on your trip and have them ready when you are on the Red Funnel Ferry.

Can you spot this place on your ferry crossing?

- ▶ Use your answers to the Key Questions to work out where this place is most likely to be found
- Make notes about where Teaching resources by Education Destination Ltd.

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- ▶ What changes did you notice from when the original photo was taken?
- ▶ Take photos or make sketches of other interesting places that you spot during your ferry crossing



### AFTER YOUR TRIP

- 1. Discuss the ideas you and your class came up with concerning the place on the photo. Were the ideas different? Why could that be?
- 2. Do you have similar places in your local area? Why/why not? Discuss!
- 3. Design a poster called "TOP TIPS for Geography Detectives" using images, key questions and three or more really good tips on how to be a good geography detective!

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