

TEACHER NOTES

Geography

Place Knowledge: Identifying Geographical Differences

Contextual Summary

This is a geography resource focusing on identifying physical and human features of the local area in comparison to the area around Southampton Water. The pre-visit activity reinforces understanding of geographical features in general, local features in particular and provides preparation for the visit. The on-site activity, to be used while on board a Red Funnel vehicle ferry, uses this preparation to aid detailed recognition and recording of as many new features as possible. The post-visit activity encourages in-depth discussion of differences between regions in the UK.



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RED FUNNEL

SUBJECT

Geography

UNIT

Place Knowledge

OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✓ On-Site Activity
- ✓ Post-Visit

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and under field work conditions.

The task is intended to appeal to students in lower key stage 2.

Task Implementation

The resources will require children to re-cap their understanding of physical and human features, basic skills in using and understanding maps and applying this knowledge to a new location.

This will include locating features on the journey and ticking them on a table as well as the opportunity to follow-up by discussing the differences between their Local Area and Southampton Water.

Working in pairs, there is an opportunity to use key vocabulary and practise practical co-operation and team work.

Suggested pre-visit material: GOOGLE Earth for study of Local Area and Southampton Water.

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resource numbered:

107131
107132

Important information - teaching geography activities on deck

- ▶ The activities are designed to be carried out on deck; supervision of children is therefore essential at all times.
- ▶ Appropriate clothing is also very important, because the children will be spending some time on deck and even on a sunny day it is always windier and cooler on a moving ship than on land.
- ▶ Depending on the number of children, it seems advisable to arrange the use of this resource (and others used while on board of the ferry) in a carousel, i.e. split up the children into smaller groups (each accompanied with age-appropriate number of adults) and let them move through the activities in circular succession.
- ▶ This way it can be achieved that all children have access to all activities in a short period of time and that their and other passengers' safety and enjoyment of the trip is undiminished.

Ability Levels

There are two versions of this resource for lower key stage 2 - for low /mid and high ability students. Teachers can support or use the resources in mixed ability groups as desired.

Key skills practised in this unit:

- ▶ Reading simple maps; understanding, recognition and correct use of the geographical concepts of physical and human features
- ▶ Comparison between the local area and a new location in the UK
- ▶ Use of directional language
- ▶ Team working skills in field work conditions.

Relationship to Curriculum

The above skills are required to be taught and planned as per the National Curriculum Curriculum for Excellence, for key stage 2 Geography.

Detailed links

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- *Geography:* locational knowledge/UK and surrounding seas; Knowledge and understanding of Geographical concepts of Physical and Human features; use of locational & directional language; description and discussion of different features in different locations; use of simple fieldwork & observational skills.

- *English:* using & extending appropriate subject specific vocabulary.
- *PSHE:* social skills: co-operation, helping each other.
- *History:* how the Geography of an area leads to different human features and development over time.

Learning Opportunities

At all stages

- ▶ Students to complete tasks linked to this document: *Discover the Differences!*

Resource ID: **107131** (KS2L low-mid ability) **107132** (KS2L higher ability)

Pre-Visit

Students will re-cap geographical concepts of physical and human features, use of maps and will become familiar with applying key concepts and vocabulary in a new context.

During the Visit

Students will apply knowledge & understanding of geographical concepts of physical and human features under fieldwork conditions; use prepared sheets to record features of the new location; use of locational & directional language; use of observational, communication and co-operational skills.

Post-Visit

Students can re-inforce learning by comparing the information collected on the field trip to their knowledge of their local area. They have the opportunity to discuss differences/similarities and write a resume of their findings. This can be presented, compared and evaluated as a whole class activity.

Enrichment Opportunities

- ▶ These resources provide students with a stimulating new context in which to use and develop their understanding of Geographical Physical and Human Features of their Local Area in comparison to a new location.
- ▶ They offer exciting opportunities to observe, record and discuss differences between these areas.
- ▶ The resource also offers practice in co-operation and communication skills under field work conditions.

Learning Outcomes

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- ✓ Students will demonstrate & develop use of directional and geographical key vocabulary.

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- ✓ Students will practise co-operation skills.

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