

# TEACHER NOTES

## English

### Understanding Maritime Vocabulary

#### Contextual Summary

This is an English resource that engages students during the Red Funnel ferry crossing. The resource task enables them to increase their vocabulary.

Students are asked to complete a number of tasks which introduce them to nautical terms using the ferry crossing as their stimulus material. *Answers to the crossword are on page 3 of this document.*

The task is designed to appeal to students in upper and lower key stage 2 and lower key stage 3 (year 7).



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RED FUNNEL

#### SUBJECT

English

#### UNIT

Understanding Specialist Vocabulary

#### OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✓ On-Site Activity
- ✓ Post-Visit

Peripheral Task

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This could be followed up in accommodation or classroom if extra time is needed.

It is anticipated that students will be more motivated to complete the task as it relates to an actual experience.

The task will reinforce the students' awareness of the use of technical vocabulary in different environments.

The resource could be used at any stage throughout the year after the visit to Red Funnel, although the motivating impact of the experience will be reduced over time.

#### Ability Levels

There are three versions of this resource: one mixed ability resource each for lower key stage 2, upper key stage 2, and for the lower years of key stage 3.

These resources are suitable for all key stage 2 and 3 students who will be able to work with differing levels of support, depending on ability.

#### Key skills practised in this unit:

- ▶ Reading skills
- ▶ Observation / identification skills
- ▶ Learning vocabulary of specialised areas of different genres
- ▶ Writing using specialist terminology (extension key stage 3 only).

#### Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum / Curriculum for Excellence, for key stage 2 & 3 English.

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P4-S1

#### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

1	0	7	4	9	1
1	0	7	4	9	2
1	0	7	4	9	3

## Learning Opportunities

### Pre-Visit

- ▶ Students could learn the basic vocabulary used to describe a ship or boat.

### During the Visit / Post-Visit

- ▶ Students complete the English resource linked to this teacher note: *Talk like a Sailor!*

Resource ID: **107491** (KS2L mixed ability)

**107492** (KS2U mixed ability)

**107493** (lower KS3 mixed ability)

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## Enrichment Opportunities

- ▶ Students are developing their understanding of specialist terminology in the actual environment in which it is used.

## Learning Outcomes

- ✓ Students will learn and demonstrate their understanding of a range of specialist nautical vocabulary.

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## TEACHER ANSWERS - NAUTICAL TERMS CROSSWORD

### Across

- 2. Towards the rear end of a boat. AFT
- 4. The outside floor on a boat. DECK
- 8. A parking space for a boat. MOORING
- 10. A map for a boat. CHART
- 12. ... rafts, small boats for use in emergency situations. LIFE
- 13. Made of rope or plastic, it acts like a car bumper. FENDER
- 14. The very end of a boat. STERN
- 15. The very front of a boat. BOW
- 16. The left side of a boat when facing to the front. PORT

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- 9. The kitchen on a boat. GALLEY
- 11. To get off a ship, plane or train. DISEMBARK