

TEACHER NOTES

Spoken Language (Communication)

Spoken Announcements Study

Contextual Summary

This is an English resource that engages children with their journey on a Red Funnel ferry. Whilst on board, they will listen carefully to any announcements which are delivered over the public address system and record any key vocabulary which is specific to maritime travel.

The resource task will also enable them to acquire a knowledge of the linguistic conventions of spoken language as they will later carry out a study of one of the announcements, which will have been delivered on board.

The resource content is designed for students in upper key stage 2.

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standard and non-standard English. They may also have gained an understanding of the difference between a formal and informal tone

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When students arrive back at school, they will be provided with a transcript of one of Red Funnel's spoken announcements. They will complete an analysis of the text (see activity resource sheet).

Once complete, they will be asked to re-write the announcement using non-standard English and an informal tone. To create a stark contrast, the more informal and 'dialect-driven', the better. Once written, students can deliver their 'incorrect' versions of the announcement to the rest of the class. This will provide students with a deeper understanding as to why spoken safety announcements have to be written in a specific format.

This could then be given to students in another group, to see if they can translate the document.

Ability Levels

There are two versions of this resource, for low-mid and high ability students in upper key stage 2. Teachers can support as necessary.

Key skills practised in this unit:

- ▶ Writing for a specific audience/purpose
- ▶ Understanding the linguistic conventions of spoken language
- ▶ Speaking skills
- ▶ Adapting language and style in a range of contexts.



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RED FUNNEL

SUBJECT

English

UNIT

Spoken Language (Communication)

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✓ On-Site Activity
- ✓ Post-Visit

Peripheral Task

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

1 0 7 3 5 1
1 0 7 3 5 2

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum for key stage 2 English.

Learning Opportunities

During the Visit & Post-Visit

- ▶ Students complete the English resource linked to this teacher note:

Resource ID: **107351** (KS2U low-mid ability)

107352 (KS2U mid-high ability)

- ▶ Students listen to the content of spoken announcements and record key words and other relevant information.

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- ▶ They will study the use of informal tone www.edudest.uk
- ▶ They will use non-standard English.

Enrichment Opportunities

- ▶ Students are developing their understanding of the structure of spoken language (in context).
- ▶ They are developing their understanding of the purpose and audience of spoken announcements.

Learning Outcomes

- ✓ Students will demonstrate their skills of standard and non-standard English.
- ✓ Students will demonstrate their skills of formal and informal tone.
- ✓ They will demonstrate their speaking skills.
- ✓ Students will use the visit as a source of further tasks, if appropriate.

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