

TEACHER NOTES

History - Chronological Understanding

Placing attractions in Chronological Order



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Contextual Summary

This is a pre- or post-visit history resource that engages students with their visit to Blackgang Chine Theme Park. The resource task challenges them to identify the historical periods and key facts featured as part of the park's various attractions, and to place these in chronological order.

Students are asked to match the cards then focus on placing the information in its correct historical / chronological order.

This is a short task that students can complete before they go to familiarise themselves with the park's attractions and their historical links, or they could complete the task back in the classroom.

The task is designed to appeal to students in lower key stage 2.

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This short task can be completed pre- or post-visit. www.edudest.uk

This task could be used to complement the larger Blackgang history project task (ED resource number 106061).

Students are asked to match the cards (cut up and jumbled by the teacher) then focus on placing the resulting information in its correct historical / chronological order. The low ability resource (106331) has colour-coded rows so it will be easier for students to match the cards, their main challenge will be the chronological ordering.

Ideally, the resource needs to be completed immediately before or after the visit, to be most effective.

Ability Levels

This resource is suitable for all students in lower key stage 2. It could be used for higher ability key stage 1 students if desired.

There are two versions of the resource - one lower ability version for lower key stage 2 students (colour-coded) and one version for higher ability students in lower key stage 2.

Key skills practised in this unit:

- ▶ Placing historical periods / events in chronological order
- ▶ Linking historical ideas/events with their context

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stage 2L: History.

SUBJECT

History

UNIT

Chronological Understanding

OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

✓ Perinatal Task

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

106331
106332

Learning Opportunities

Pre-Visit

- ▶ The students could complete the resource at this stage (if desired) to gain an understanding of the historically-related attractions at Blackgang Chine ahead of their visit.

During the Visit

- ▶ Students gain an understanding of the attractions and how they relate to - or represent - historical periods or events.

Post Visit

- ▶ Completion of the History resource task linked to this document: *Blackgang Chronology Challenge!*

Resource ID: **106331** (KS2L lower ability) - colour coded

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✓ Students are applying their knowledge to demonstrate their understanding of Blackgang's historical influence and representations therein.

✓ Students are demonstrating their understanding of historical chronology (outside living memory).

Learning Outcomes

- ✓ Students will re-organise and identify the correlating links between the historical information presented to them.
- ✓ They will show a clear understanding of chronology and place the attractions in the right chronological order based on the historical date information.

Possible follow-up tasks:

In addition to the task detailed, students could also:

- ▶ Complete a wider history project on Blackgang's history and development (ED resource 106061).
- ▶ Present an historical drama role play focusing on the key features of Blackgang's history.

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