

# TEACHER NOTES

## English: Writing

### Writing and Designing for Purpose (Design Crossover)

## Contextual Summary

This is a post-visit English writing resource that engages students with their visit to Blackgang Chine Theme Park. The resource task enables them to practise their thinking and organisation as well as their writing and artistic skills.

Students are asked to create a board game with a set of instructions, using their experiences at Blackgang Chine as their stimulus material.

The task has crossover elements with Art & Design.

The task is designed to appeal to students in key stages 2 and 3.



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### SUBJECT

English / Art & Design

### UNIT

Writing for Purpose

### OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

Periphrastic Task

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Theme Park so that students are aware of the need to focus on their experience and can form ideas for possible creative responses.

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P4-S3

The tasks can be integrated into lessons at any stage throughout the academic year as a revision tool or for fun writing practice. It is anticipated that students will have an enriched experience as they will be reflecting on their school visit activities in a creative way, and this will reinforce how English, and writing in particular, can be a valuable expressive tool, particularly in writing instructions and communicating with others.

## Ability Levels

This resource is suitable for key stage 2 and key stage 3 students who will be able to work in mixed-ability pairings or small groups.

There are 3 variants: one mixed ability version of the resource for lower key stage 2, upper key stage 2, and key stage 3.

## Key skills practised in this unit:

- ▶ Writing to inform: instructional writing
- ▶ Creating new ideas from external stimuli
- ▶ Time management
- ▶ Working through a process from plan to finished product
- ▶ Collaborative working.

## Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stage 2 and 3, English: *Writing*.

### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

1	0	6	2	0	1
1	0	6	2	0	2
1	0	6	2	0	3

## Learning Opportunities

### Pre-Visit

- ▶ The task could be discussed in class prior to the trip so students are bearing this in mind when on their visit, focusing on the imaginative possibilities during their visit to Blackgang Chine.

### During the Visit

- ▶ Students may take pictures or notes on their favourite areas of the park.

### Post Visit

- ▶ Completion of the English resource task linked to this document: *Board Game Bonanza!*

Resource ID: **106201** (KS2U mixed ability) **106202** (KS2L mixed ability) or

**106203** (KS3 mixed ability)

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- ✓ They are enhancing their crafting and design skills, their use of ICT (if relevant) and they are using their visit as a source of inspiration for writing and creating a fun product.
- ✓ Collaborative skills are also being developed.

## Learning Outcomes

- ✓ Students will demonstrate their thinking, management and writing skills.
- ✓ They will demonstrate evidence of planning, creative thinking and time management.
- ✓ Students show that they can make informed language choices to produce clear instructions.

### Possible follow-up tasks:

In addition to the task detailed, students could also:

- ▶ Complete an art project on themes seen at the park, e.g. producing a mural
- ▶ Write a story using genre-specific themed detail.
- ▶ Discuss and present ideas for other products inspired by the Blackgang Chine park.

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