

TEACHER NOTES

English: Spoken Language

Drama: Creating & Sustaining Roles



Education Destination

Contextual Summary

This is an English resource that engages students with their visit to Blackgang Chine. The resource task enables them to practise their performance skills, and incorporate a scene shot at Cowboy Town into a news report, which will be filmed back at school.

Students should ideally write a script for the scene prior to arrival at Cowboy Town in order to ensure that the required work can be completed on site at Blackgang Chine. There are pre-visit, on-site, and post-visit elements to this resource.

The task is designed to appeal to students in upper key stage 2.

SUBJECT

English

UNIT

Spoken Language - Drama

OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✓ On-Site Activity
- ✓ Post-Visit

Periphrasal Task

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script before they arrive at Blackgang Chine.

Students may have studied notorious cowboys in history and decided to

have watched a couple of TV news reports so that they understand the context of the task. The scene will be a re-enactment of the robbery at the bank in Cowboy Town, which will be incorporated in to a TV News Report back at school.

The script will require a correspondent to introduce the re-enactment on-site. Students/teachers can choose the number of characters involved in the re-enactment. The scene will also require children to record the scene on cameras/mobile devices.

Ability Levels

This resource is suitable for upper key stage 2 pupils who will be able to work in mixed-ability groups. There is one version for students in this key stage only.

Teachers could adapt this for purpose by simplifying instructions where appropriate. As students will be working in groups, there is an opportunity for differentiating through peer support.

Key skills practised in this unit:

- ▶ Writing for an specific audience/purpose.
- ▶ Writing to inform/entertain.
- ▶ Understanding the conventions of scripts.
- ▶ Performance skills.
- ▶ Using formal/informal language appropriately.

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for upper key stage 2, English Spoken Language.



P5-P6

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resource numbered:

106321

10632

Learning Opportunities

All stages will make use of the English resource linked to this document: *Cowboy TV Challenge!*

Resource ID: **106321** (KS2U mixed ability)

Pre-Visit

- ▶ Study notorious cowboys/girls in history.
- ▶ Introduce the task – to produce a TV News Report of a bank robbery.
- ▶ Watch typical TV main channel news report.
- ▶ Study the conventions of script-writing.
- ▶ Produce a script (of the re-enactment of the robbery) to be filmed on-site (including the correspondent's introduction of the event).

During the Visit

- ▶ Film the re-enactment of the cowboy(s)/girl(s) robbery.

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- ▶ Write the script for the remaining report (a headline, report).
- ▶ Film the re-enactment in the studio (who plays the correspondent in *Cowboy Town*).
- ▶ Edit the scenes together.

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- ▶ Students can then evaluate each others' work at the point of completion.

Enrichment Opportunities

- ✓ Students are developing their skills of writing for a purpose and audience.
- ✓ They are enhancing their skills of performance, their use of ICT and they are using their visit as a source of inspiration for drama/writing.
- ✓ Collaborative skills are also being developed, as are their spoken language skills (in performance and in the preparation of feedback).

Learning Outcomes

- ✓ Students will demonstrate their creativity (in writing and performance).
- ✓ They will demonstrate their planning skills and their collaborative working.
- ✓ Students will use the visit as a source of inspiration to write creatively.

Possible follow-up tasks:

In addition to the task detailed, pupils could also:

- ▶ Carry out a project on cowboys/girls in history
- ▶ Write a story using genre-specific detail
- ▶ Build a scale model of a typical cowboy town.

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