

TEACHER NOTES

English: Spoken Language

Drama: Creating & Sustaining Roles



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Contextual Summary

This is an English resource that engages students with their visit to Blackgang Chine. The resource task enables them to consider stereotypes linking to pirates, different viewpoints, interviewing techniques and the use of emotive language in certain situations.

Students will find out about modern-day piracy and be given the opportunity to write challenging questions for a Somali pirate (and write emotive responses from the interviewee).

The task is designed to appeal to students in key stage 3.

SUBJECT

English

UNIT

Spoken Language - Drama

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

Periphrasal Task

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in addition, students will need to find out about piracy. In

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Fishing without Nets which tells the story of a pirate ambush from the perspective of a Somali pirate (the original short version of this film can be watched on-line for free).

Students will then write a question-and-answer script in which the Somali pirate is interviewed by someone for a news programme. The questions will need to be formal (and challenging) and the responses will need to use emotive language so that the pirate can get his point of view across. This will need to be filmed (and edited) in order to produce a final video (upon which children can reflect and self-evaluate).

This will provide children with an enriched experience as they will be using their visit in a creative way.

Ability Levels

This resource is suitable for key stage 3 pupils who will be able to work in mixed-ability groups. There is one version for students in this key stage only.

Key skills practised in this unit:

- ▶ Writing for a specific audience/purpose
- ▶ Understanding the conventions of interviews for a news programme
- ▶ Performance skills
- ▶ Understanding viewpoint/stereotypes.

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stage 3, English *Spoken Language*.



S1-S3

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resource numbered:

106221

Learning Opportunities

Pre-Visit

Possible activities could include:

- ▶ Study of news interviews
- ▶ Investigation of the presentation of pirates in popular films (*Peter Pan/Pirates of the Caribbean*).

During the Visit

- ▶ Students could note down the presentation of pirates at Blackgang Chine's **Pirate Cove**.

Post Visit

Students will make use of the English resource linked to this document: *Pirates Past and Present!*

Resource ID: **106221** (KS3 mixed ability)

Activities will include:

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- ▶ Self-evaluation.

Enrichment Opportunities

- ✓ Students are developing their skills of writing for a purpose and audience.
- ✓ They enhancing their skills of performance and the use of ICT.
- ✓ Collaborative skills are also being developed.

Learning Outcomes

- ✓ Students will demonstrate their performance skills.
- ✓ They will demonstrate their planning skills and their collaborative working.
- ✓ Students will later reflect on the visit and consider how the task has challenge their perceptions.

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