

TEACHER NOTES

PSHE: Working with others

Teamwork

Crossover subjects: English, Maths, History, Geography and Drama

Contextual Summary

This is a fun orienteering and geocaching inspired PSHE activity which involves navigating using GPS and retrieving information from a series of plaques located around Robin Hill. The task is designed to engage students with their visit to the park and enables teachers to focus students on any of several possible curriculum subjects.

The task challenges students to practise their precise observation and navigational skills by competing against other teams to find plaques that contain several subject tasks. The information on the plaques is designed to be used in conjunction with an activity sheet,

one per group, which are subject themed in English, Maths, History,

Geography and Drama. This on-site task is designed for mixed-ability students in key stage 4.

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SUBJECT

PSHE (and various crossovers)

UNIT

Working with others

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✓ On-Site Activity
- ✗ Post-Visit



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students have access to GPS equipment (an app on their phone for example).

Teachers must decide whether to focus their students on one subject activity or several - this will depend on the time available and capability of the groups. Different groups could be tasked with undertaking different subject activities, or all of them can complete the same one e.g. History. The plaques can be visited in any order so groups can be dispatched in different directions to minimise waiting time. This is quite a strenuous activity as it incorporates the whole park, which could mean a lot of walking / running. Advise students to carry water and wear appropriate clothing to suit the expected weather conditions. As a PSHE working together task, groups should be coached to share the roles involved in the activity. For example, the GPS unit should be passed around and the roles of scribe or navigator varied. Everyone should be encouraged to contribute. The optimum group size is 4-6, rising to 6-8 for the Drama activity. *See page 3 for an on-the-day simple instruction sheet.*

Ability Levels

This resource is suitable for key stage 4 students who can work in mixed-ability groups.

Key skills practised in this unit:

- ▶ Working together towards a common goal
- ▶ Maintaining focus and concentration, using precise navigation and observation skills
- ▶ Individual subject skills (reading, improvisation, communication, applied maths, estimation, writing, etc.)

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stages 2-4.

Learning Opportunities

Pre-Visit

No pre-visit preparation is required.

During the Visit

Students complete the PSHE resource linked to this document: *Team Orienteering Challenge!*

Resource ID: **105161** (KS4 mixed ability)

Teachers may wish to add a competition element to the exercise. For example, a 'best video' award for the Drama task, or a 'most correct answers' award for the History task.

Post Visit

For the drama task, students could edit their filmed improvisations, and vote on the success of each one.

Students could also reflect on the following:

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Enrichment Opportunities

- ✓ Students are working together in a new environment that may be unfamiliar to them.
- ✓ They are facing a fun competitive challenge that requires them to work together, to navigate and solve problems, and to complete subject-relevant tasks.

Learning Outcomes

- ✓ Students will demonstrate their collaborative team-working skills.
- ✓ They will show that they can respond to challenges in various subjects.
- ✓ Students will show that they can focus on their surroundings, using precise navigational and observation skills.

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INSTRUCTIONS FOR TEACHERS

This fun orienteering and geocaching inspired activity involves finding and retrieving information from a series of plaques located around Robin Hill. The information on the plaques is designed to be used in conjunction with an activity sheet (the student resource, in this case 105161), one per group, which are subject themed in English, Maths, History, Geography and Drama.

Teachers should decide whether to focus on one activity or several depending on the time available and aptitude/ability levels of their groups. They could have different groups doing different activities, or all of them doing the same one. The plaques can be visited in any order so groups can be dispatched in different directions to minimise waiting time.

The activity should take between 60 and 90 minutes. If required, there is a special accessible version of this resource which is wheelchair friendly (105142) based on the KS2U question list.

This is quite a strenuous activity taking in the whole park, which could mean a lot of walking / running. Advise students to carry water and wear appropriate clothing to suit the expected weather conditions. Wheelchair users should be aware that there are some steep gradients in the park which cannot be avoided.

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briefings and marshalling groups. We recommend that you use the yellow line too, as it is easy to find, especially if you allow your groups to undertake the activity unsupervised. At this tree there is an example plaque similar to those used throughout the park for the activity. Students can be introduced to the plaque and shown how to read it before they set off in search of the real ones.

Unsupervised groups should also be given a time limit to return, and reminded that park staff can be approached in case of a problem.

Each group will need:

- ✓ a GPS unit or smartphone / tablet app (there are many free apps available on all platforms)
- ✓ 1 field compass for each group undertaking the 'Geography' task, marked in degrees
- ✓ 1 video camera or phone for each group undertaking the 'Drama' task with sufficient battery / memory / tape for 30 minutes filming
- ✓ copies of just the sections of the resources which are relevant to their chosen subject activity
- ✓ in case of wet weather we suggest laminating these or printing them onto acetate and using permanent marker pens to complete them
- ✓ at the very least use clear plastic pockets and pencils.

As a PSHE working together task, groups should be coached to share the roles involved in the activity. For example, the GPS unit should be passed around and the roles of scribe or navigator varied. Everyone should be encouraged to contribute.

The optimum group size is 4-6, rising to 6-8 for the Drama activity.

Teachers may wish to add a competition element to the exercise. For example, a 'best video' award for the Drama task, or a 'most correct answers' award for the History task.

