

TEACHER NOTES

English: Writing

Writing for Purpose & Audience



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Contextual Summary

This is a post-visit English writing resource that engages students with their visit to Robin Hill Country Park.

The resource task enables them to practise their journalistic skills. Students are asked to identify literary features in a similar text and then to write to persuade in an engaging way, using their experiences at Robin Hill as their stimulus material.

The task is designed to appeal to students in key stage 4.

Task Implementation

This is a post-visit task that can be introduced before the visit to Robin Hill Country Park so that students are aware of the focus of the task. It depends on what you do on the visit, but the task is designed to encourage possible creative responses, with particular reference to what different groups of people would enjoy.

The task can be integrated into English lessons at any stage throughout the academic year as a revision tool or for writing practice. It is anticipated that students will have an enriched experience as they will be reflecting on their school visit activities in a creative way, and this will reinforce how English, and writing in particular, can be a valuable expressive tool.

To give their writing an authentic feel, pupils will use ICT to produce their final outcome.

Example text found at: <http://www.coventryobserver.co.uk/2015/04/08/entertainment-Victorian-amusement-park-still-pulling-in-the-crowds-46688.html>

Ability Levels

This resource is suitable for key stage 4 pupils. There are 3 versions of the resource for this key stage for low, mid and high ability students.

Key skills practised in this unit:

- ▶ Writing to inform and persuade
- ▶ Using paragraphs
- ▶ Incorporating a variety of sentence structures
- ▶ Cohesion techniques using conjunctions
- ▶ Choosing language for positive effect
- ▶ Using ICT.

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum (and Curriculum for Excellence) for key stage 4, English: *Writing*.

SUBJECT
English
UNIT
Writing
OPPORTUNITIES FOR USE
✗ Pre-Visit
✗ On-Site Activity
✓ Post-Visit
CURRICULUM / SYLLABUS
✓ All exam boards

Applies to Resource numbered:

1	0	5	2	6	1
1	0	5	2	6	2
1	0	5	2	6	3

S4 - S5

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Learning Opportunities

Pre-Visit

- ▶ Students could study sample articles that feature Island attractions to understand key features and conventions.
- ▶ The task could be discussed in class prior to the trip so students are bearing this in mind when on their visit, focusing on their creative responses during their experience at Robin Hill.
- ▶ During the visit students could make notes on what they see with particular reference to how the different areas may be described in a positive way..

During the Visit

- ▶ During the visit students could make notes on what they see with particular reference to how the different areas may be described in a positive way. They may also take photographs for use with their article.

Post Visit

- ▶ **Teaching resources by Education Destination Ltd.**

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- ▶ The main task is designed to be completed after visiting Robin Hill Country Park.

Enrichment Opportunities

- ✓ Students are developing their skills of writing for a purpose and audience, using a real location they have visited.
- ✓ They are enhancing their use of ICT.

Learning Outcomes

- ✓ Students will show evidence of their ability to identify relevant features in a text and demonstrate their own skills in using appropriate devices to inform and engage their audience.

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