

# TEACHER NOTES

English: Reading

Comprehension: Reading for Information



Education  
Destination



## Contextual Summary

This pre-visit activity enables students to engage with a venue-relevant text, encouraging them to practise their reading and comprehension skills. The main focus of the task is reading for information, and being able to synthesise and summarise their understanding. The task links to specific information about the features and biology of local species and other interesting facts relating to nature in the environs of the park. Students read a nature fact sheet on mammals, birds or butterflies that are found locally, and could be seen during a visit to the park, and they answer questions on the content. The resources available are relevant to students in both lower primary (ages 5-6) and upper primary (ages 7-8) with Science due to the topic contained within the text.

### SUBJECT

English

### UNIT

Reading: Comprehension

### OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

## Teaching resources by Education Destination Ltd.

Curriculum relevant materials supporting school trips to the Isle of Wight

Book today with Education Destination and get full access to this and hundreds more quality resources

This is a peripheral pre-visit resource, which can be used as a pre-visit activity if required. Ideally, students complete the activity before they visit. This enables students to not only practise their English skills in reading, but to also gain an enriched view of the subject and venue context as relating to local nature, both at the Robin Hill Country Park and on the Isle of Wight. Students will hopefully explore the venue with a view to identifying these species and also with a greater desire for knowledge.

[www.edudest.uk](http://www.edudest.uk)

## Ability Levels

There are 6 variants of this resource: 3 for lower key stage 2 (differentiated for low, medium and high ability), and 3 for upper key stage 2 (also differentiated for low, medium and high ability).

Teachers can adapt the resources they feel best benefit their own students' learning, and teachers could adapt further by using the variants from the key stage above or below (a similar resource is available for key stage 3 and key stage 1).

### Key skills practised in this unit:

- ▶ Reading for meaning and information
- ▶ Interpretation skills
- ▶ Summarising skills

## Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum (and Curriculum for Excellence) for key stage 2, English: *Reading: Comprehension*.

### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

1	0	5	0	0	1
1	0	5	0	0	2
1	0	5	0	0	3
1	0	5	0	0	4
1	0	5	0	0	5
1	0	5	0	0	6

## Learning Opportunities

### Pre-Visit

Completion of the English: Reading - Comprehension resource/s linked to this document:  
*Comprehension - Reading for Information (Robin Hill Country Park)*

Resource ID:

1050001 (KS2L high ability)

1050002 (KS2L mid ability)

1050003 (KS2L low ability)

1050004 (KS2U high ability)

1050005 (KS2U mid ability)

1050006 (KS2U low ability)

### During the Visit

Activities could be completed on-site if a suitable space could be found, however this resource is designed as a pre-visit classroom or homework activity.

### Post Visit

Teaching resources by Education Destination Ltd.

Curriculum relevant materials supporting school trips to the Isle of Wight

Book today with Education Destination and get full access to this and hundreds more quality resources

[www.edudest.uk](http://www.edudest.uk)

## Enrichment Opportunities

- ✓ This resource enables students to gain an understanding of the different mammal, birds and butterflies they may see at the venue; they are also practising their English reading skills in a real context as relating to local nature, both at the Robin Hill Country Park and on the Isle of Wight.
- ✓ Essentially, this task links with the school visit in a supporting way, allowing for the key skills of English to be practised (as well as the crossover Science aspects enabled by the text's topic) whilst engaging with all contextual aspects of the Robin Hill Country Park.

## Learning Outcomes

- ✓ The task will prepare students for visiting the park and gardens as they will have gained an insight into the kind of nature attractions they could discover there, enriching their entire experience.
- ✓ Students will have practised their reading and interpretation skills.
- ✓ Students will have gained additional knowledge about mammals, birds or butterflies in the park's vicinity (depending on the resource chosen); this will support their learning in Science (crosses over with aspects of units such as 'Plants' and 'Living Things and their Habitats' etc.)

For further details visit [educationdestination.co.uk](http://educationdestination.co.uk)

- ▶ Hundreds more resources
- ▶ Search by age, subject, exam board
- ▶ Virtual venue tours and maps
- ▶ Bespoke online itinerary builder
- ▶ Risk assessments
- ▶ Travel and accommodation

