

TEACHER NOTES

English: Spoken Language / Writing

Speaking for Purpose - To Argue and Persuade



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Contextual Summary

This post-visit activity enables students to engage with their visit to Robin Hill Country Park in a peripheral sense, once they return to class. The resource task enables them to consider both the social and educational value of Robin Hill Country Park and also to improve their writing and speaking skills.

This resource presents a hypothetical scenario which requires students to write a speech to deliver to the local council to persuade them to keep Robin Hill open as a tourist attraction, rather than sell off the land for housing development.

The resource and tasks are designed for students in key stage 3.

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This is a peripheral post-visit resource: students will investigate the

conventions of speeches, spend time researching the

environmental benefits of Robin Hill Country Park and write a formal speech, using emotive language and statistics.

They will present their speech in small groups to a panel of council members (played by teachers). They will be able to watch the speeches of the other groups and decide which had the most impact and why. They could produce materials in support of their argument which they may have sourced from the internet.

This will provide students with an enriched experience as they will be reflecting upon their visit in a creative way.

Ability Levels

This resource is suitable for key stage 3 students who will be able to work in mixed-ability groups.

There are 2 versions of the resource, differentiated with simplified language (the task and outcomes are the same).

Key skills practised in this unit:

- ▶ Writing for a specific audience/purpose
- ▶ Understanding the conventions of speeches
- ▶ Speaking skills
- ▶ Use of formal and emotive language
- ▶ Research skills.

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum (and Curriculum for Excellence) for key stage 3, English: *Spoken Language*.

SUBJECT

English

UNIT

Spoken Language

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

Peripheral Task

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

105211
105212

Learning Opportunities

Pre-Visit

Speeches may be investigated prior to the visit (if preferred).

During the Visit

Activities could be completed on-site if a suitable space could be found, however this resource is designed as a pre-visit classroom or homework activity.

Post Visit

Completion of the English: Spoken Language resource/s linked to this document: *Save Robin Hill!*

Resource ID: **105211** (KS3 low ability) **105212** (KS3 high ability)

► Research

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► Peer evaluation

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Enrichment Opportunities

- ✓ Students are developing their skills of writing for a purpose and audience.
- ✓ They are enhancing their skills of speech and their use of ICT.
- ✓ Collaborative skills are also being developed.

Learning Outcomes

- ✓ Students will demonstrate their speaking and presentational skills.
- ✓ They will work together to achieve a common goal - to argue and persuade effectively.
- ✓ Students will reflect on their visit and comment on the work of others.

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