

# TEACHER NOTES

## Religious Education (English Crossover)

### Reading Bible Stories



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## Contextual Summary

This is an R.E. resource for key stages 1, 2 and 3 that engages students with donkeys at the Sanctuary and how their gentle nature is reflected in this Bible story.

The tasks enable them to demonstrate their understanding of the Bible story about Jesus riding into Jerusalem on the donkey.

Students are asked to put the story into the correct sequence after they have cut the jumbled the story components (there is also a missing sentence version for students in lower key stage 2).

The task is designed to appeal to students in key stages 1-3, and can be used as a main activity or as a peripheral task.

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This is a simple, peripheral resource that can be used during or after the students' visit to the Donkey Sanctuary on the Isle of Wight.

The tasks can be integrated into lessons at any stage throughout the academic year where appropriate to teachers' schemes of work in this subject. It could perhaps link with an assembly.

It is anticipated that students will have an enriched experience as they will be reflecting on their school visit activities in a relevant way, that links to their wider studies.

## Ability Levels

This resource is suitable for key stages 1-3. There are 4 variants: one mixed ability resource for key stage 1, one mixed ability resource for lower key stage 2, one mixed ability resource for upper key stage 2 and one mixed ability resource for the lower years of key stage 3.

Teachers could adapt the resource for students in higher year groups if they wish, by adding more cards, or asking more questions of the text. They could use a more detailed version of the story as required.

### Key skills practised in this unit:

- ▶ Identifying and placing story elements in their chronological order
- ▶ Sequencing skills
- ▶ Demonstrating understanding of a Bible story.

## Relationship to Curriculum

The above skills relate to those suggested as per the DfE non-statutory guidance, for key stages 1-3 for R.E.

### SUBJECT

R.E.

### UNIT

Religious Texts

### OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✓ On-Site Activity
- ✓ Post-Visit



Peripheral Task



P2-S2

### CURRICULUM / SYLLABUS

- ✓ As per non-statutory guidance - DfE 2010 onwards

Applies to Resource numbered:

1	0	4	2	4	1
1	0	4	2	4	2
1	0	4	2	4	3
1	0	4	2	4	4

## Learning Opportunities

At any stage, students could complete the R.E. resource task linked to this document: *Donkey Tales!*

Resource ID: **104241** (KS2L mixed ability)

**104242** (KS2U mixed ability)

**104243** (KS3 mixed ability)

**104244** (KS1 mixed ability)

### Pre-Visit

- ▶ The task could be completed in class prior to the trip so students have the story in mind when they visit the Isle of Wight Donkey Sanctuary.

### Post Visit

- ▶ Students may complete the resource on their return to school, after seeing the donkeys and becoming interested in the story linked to them.

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## Enrichment Opportunities

- ▶ Students are developing their sequencing skills.
- ▶ They are demonstrating their understanding of a well-known Bible story.
- ▶ They are linking their Sanctuary visit to their studies in R.E. and religious texts.

## Learning Outcomes

- ✓ Students will have demonstrated that they can identify the stages of a story.
- ✓ Students will have shown their understanding by placing cards or sentences in the correct sequence.

### Possible follow-up tasks:

In addition to the task detailed, students could also:

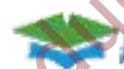
- ▶ Complete a project on famous religious stories from various other religions
- ▶ Write a story using this tale as inspiration
- ▶ Discuss ideas for - and write moral tales inspired by donkeys seen at the Isle of Wight Donkey Sanctuary.

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## Teacher's version of the story

### Jesus rides into Jerusalem on a donkey

1. Jesus and his disciples were on their way to Jerusalem. (C)
2. When they reached the Mount of Olives, Jesus told two of his disciples to go ahead where they would find a donkey. (A)
3. The disciples brought the donkey to Jesus, who put coats on its back to make a saddle. (G)
4. As Jesus rode the donkey toward Jerusalem people put their coats and palm leaves on the ground for the donkey to walk on. (H)
5. This attracted a crowd and some shouted, 'Blessed is he, the son of David! Blessed is he who comes in the name of the Lord!' (F)

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6. When they arrived in Jerusalem, Jesus went to the Temple and looked who he was talking to. (E)
7. They were told, 'That is Jesus, he is from Nazareth.' (D)
8. Arriving on a donkey fulfilled the prophecy of a king arriving in peace and humility. (F)

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