

# TEACHER NOTES

## History

### Chronological Understanding (Heritage)

## Contextual Summary

This is a History resource that engages students with their visit to the Isle of Wight Donkey Sanctuary exploring the heritage of donkeys in different cultures around the world and throughout history.

The resource tasks enable students to construct their own timeline and interpret links between how donkeys are viewed and their uses in different time periods and locations in the world.

The tasks are designed to appeal to students in upper and lower key stage 2.



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### SUBJECT

History

### UNIT

Chronological Understanding

### OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

Peripheral Task

## Teaching resources by Education Destination Ltd.

Curriculum relevant materials supporting school trips to the Isle of Wight

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preparation task for the visit to the Island, or as a follow-up task to embed learning and understanding.

It is anticipated that students will have an enriched experience as they will be visiting the Isle of Wight Donkey Sanctuary and will have gained greater contextual knowledge about donkeys and their heritage over time.

The pictures within the resource are very useful for further analysis. Links to all pictures used in this resource are available at [www.edudest.co.uk/followup](http://www.edudest.co.uk/followup) - just type in the resource code (10403).

## Ability Levels

There are two variants of this resource for upper key stage 2 for low and high ability students, and one mixed ability variant for students in lower key stage 2.

### Key skills practised in this unit:

- ▶ Working independently
- ▶ Gaining and applying knowledge
- ▶ Placing events into chronological order
- ▶ Gathering evidence
- ▶ Making judgements.

## Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stage 2 History.

### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1 | 0 | 4 | 0 | 3 | 1 |
| 1 | 0 | 4 | 0 | 3 | 2 |
| 1 | 0 | 4 | 0 | 3 | 3 |

## Learning Opportunities

### Pre-Visit or Post-Visit

Completion of the History resource/s linked to this document: *Donkeys Through Time!*

Resource ID: **104031** (KS2L mixed ability)

**104032** (KS2U high ability)

**104033** (KS2U high ability)

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► Students can make links to the role an [www.edudest.uk](http://www.edudest.uk)

► They could also make links to the study of third world countries in the study of geography.

### Learning Outcomes

- ✓ Students will demonstrate their literacy skills by reading descriptions of key events and placing them in chronological and historical context.
- ✓ Students will make links between the uses of donkeys over time, how and why types of use have changed (or not), and how location is important.

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