

# TEACHER NOTES

English

Reading - Demonstrating Understanding

## Contextual Summary

This is an English reading resource that engages students with their visit to the IW Donkey Sanctuary.

The resource task enables them to demonstrate what they have learned and understood about the donkey's physical characteristics.

Students are asked to match the description with its corresponding term, or name.

The task is designed to appeal to students in key stages 2 and 3.



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### SUBJECT

English

### UNIT

Reading

### OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✓ On-Site Activity
- ✗ Post-Visit



Peripheral Task

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It is anticipated that students will have an enriched experience as they will be reflecting on their learning in a creative way, and this will reinforce how language can be interpreted and understood, as well as the importance of understanding key terminology.

## Ability Levels

There are three mixed ability variants of this resource, one each for lower key stage 2, upper key stage 2, and key stage 3.

Teachers can support students in their undertaking of the tasks as necessary for ability.

### Key skills practised in this unit:

- ▶ Reading skills
- ▶ Interpreting information.

## Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum for key stage 2 and 3 English, with crossover links to key stage 2 science (animals).

### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

1	0	4	1	6	1
1	0	4	1	6	2
1	0	4	1	6	3

## Learning Opportunities

### Pre-Visit

- ▶ Students could complete some work on donkeys and their physical features, perhaps as part of Science preparation, particularly in key stage 2.

### During the Visit

- ▶ Completion of the English (with Science crossover) resource linked with this document:

Resource ID: **104161** (KS2L mixed ability)

**104162** (KS2U mixed ability)

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## Enrichment Opportunities

- ▶ Students will check their learning and understanding on-site, amongst the donkeys.

## Learning Outcomes

- ✓ Students will demonstrate their understanding of the key terms and names for donkey features and characteristics.
- ✓ They will be able to identify these from reading and interpreting information provided to them.

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## TEACHER ANSWERS (for 104161)

### FEATURE

### DESCRIPTION

Ears

On a donkey, these are tougher and smaller than they are on a horse.

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Hooves

Short and rarely longer than several inches.  
Feels coarse.

Coat

Like that of a cow because it is covered in short body hair except for a fluffy tuft on the end!

Mane

Long and well-supplied with blood vessels.  
They help to cool the body.

## TEACHER ANSWERS (for 104162)

### FEATURE

Ears

### DESCRIPTION

Also called 'ergots', these are practically non-existent on the hind legs of a donkey.

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Chestnuts

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On a donkey, these are tougher, smaller, more elastic

longer and coarser than on a horse, but the texture

not have as much natural grease as a

horses's does and so the donkey is not protected from

rain, snow and wind.

Hooves

Short and rarely longer than several inches. Coarse in texture.

Coat

Like that of a cow because it is covered in short body hair except for a tuft on the end!

Mane

These are long, and well-supplied with blood vessels. They are a desert adaptation for cooling the body.



## TEACHER ANSWERS (for 104163)

### FEATURE

Ears

Tail

Vertebral Column

Hooves

Coat

Mane

Forelock

### DESCRIPTION

Also called 'ergots', these are practically non-existent on the hind legs of a donkey.

On a donkey, these are tougher, smaller, more elastic and more upright than they are on a horse.

Short and rarely longer than several inches. Coarse in texture.

This resembles that of a cow because it is covered in short body hair except for a tuft on the end!

Donkeys do not have a 'true' one of these.

Like the Arabian horse, the donkey is lacking the fifth lumbar vertebrae usually found in other equine skeletons.

These are long, and well-supplied with blood vessels. They are a desert adaptation for cooling the body.

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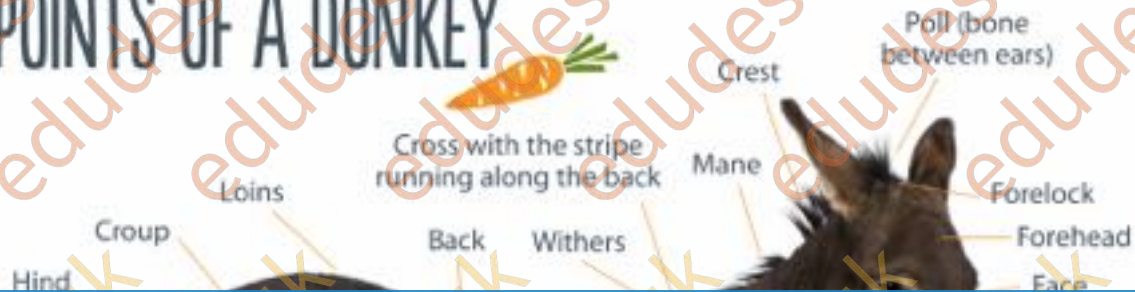
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**TEACHER ANSWERS (for all labelling tasks)**

# POINTS OF A DONKEY



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