

# TEACHER NOTES

English

Reading For Meaning



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## Contextual Summary

This resource can be used in the classroom prior to the visit or post-visit. It is a reading comprehension task that engages students with their visit to the Isle of Wight Donkey Sanctuary. The resource tasks enable them to practise their reading, writing and spelling skills.

Students are asked to read two short descriptions of specific donkeys. They then answer a set of questions focusing on spelling, meaning and then vocabulary.

The tasks are designed to appeal to mixed ability students in key stage 1, and low ability students in lower key stage 2.

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comprehension practice although the best results will be achieved immediately following the visit.

It is anticipated that students will have an enriched experience as they will be reflecting on their school visit activities in a creative way, and this will reinforce how written language can be a valuable expressive and informative tool.

## Ability Levels

There are two variants of this resource - one for mixed ability KS1 students, and one for low ability KS2L students. Teachers can support students in their undertaking of the tasks as necessary for ability.

Resources for higher abilities in lower key stage 2 are also available.

### Key skills practised in this unit:

- ✓ Spelling using phonic knowledge and skills
- ✓ Reading for meaning
- ✓ Language choices and vocabulary.

## Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum for key stage 1 and lower key stage 2 English.

**Reading:** word reading and comprehension; applying phonic knowledge and skills as the route to decode words; discussing word meanings, linking new meanings to those already known; developing pleasure in reading and motivation to read as the texts link closely to the visit.

**Writing:** learning and identifying phonemes and selecting appropriate letter patterns to spell words.

### SUBJECT

English

### UNIT

Reading for Meaning

### OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

Peripheral Task

### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resource numbered:

104091  
104092

## Learning Opportunities

### Post-visit or pre-visit:

Completion of the English resource linked with this document:

Resource ID: **104091** (KS1 mixed ability)

**104092** (KS2L low ability)

- ▶ This is a stand-alone resource that can be completed before or after the visit.
- ▶ Pupils will learn to identify and use final phonemes, and practise a variety of reading skills using carefully selected documents.

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Enrichment Opportunities

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- ▶ There is an opportunity to discuss PSHE topics, such as caring for others / animals.

## Learning Outcomes

- ✓ Students will demonstrate their reading skills.
- ✓ They will demonstrate evidence of understanding the meaning of a text and the meaning of particular words and phrases.

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## Teacher answers to the cloze passage

Snowy came to the Sanctuary as a **small** foal, on the same day as his donkey friend **Brandy**. He was also in need of special **care** and attention, being very young and still in need of mother's **milk**. He has since grown into a fine, snowy **white** donkey with a kind, gentle character and is a firm favourite with the **visitors** to the farm.

*Note that other vocabulary can be accepted and its suitability discussed.*

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