



## Calling Inquisitive Interviewers! Collect evidence and build a solid case...

### STUDENT INTRODUCTION

- ▶ Can you use effective questioning skills to build a case that promotes support for the Isle of Wight Donkey Sanctuary?



Choose from Task 1 or 2:

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There will be many other charities making claims and only a few will be successful, so the Donkey Sanctuary is relying on you to make a strong case as to

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why it should be supported.

OR

### Task 2

You are to produce a piece of work discussing the following statement:

*The Donkey Sanctuary is not worth supporting.*

**You cannot proceed with either of these tasks until you have gathered sufficient information to support your case. Therefore, during your visit, you will need to collect evidence to support your point of view.**

*In the case of the second option you will need to visit with an open mind, collect evidence and only decide your own point of view at the end.*

### PRE-VISIT PREPARATION

#### STRUCTURE OF QUESTIONING: USING BLOOM'S TAXONOMY

Start with **what, where, when** questions to get the basic factual details.

Try and ask questions beyond the obvious.




In order to find out more interesting details ask **How** and **Why** questions.

These will help you to find out explanations and reasons.


To give your research more depth, think of **What if** questions.

It may be easier to think of these while you are on site. Again, try to go beyond the obvious.

Think of questions that you can ask the guide.

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Finally, it is important to include questions that **demand an opinion** rather than a factual answer.

Consider questions around these ideas: Does it matter? So what? You could leave these until after the visit or you may want to finish an interview on-site with a carefully worded question asking for an opinion.




Remember that a good investigator always **asks more questions** than they have on their plan.

When you draw up your final question sheet, leave spaces for further questions, and of course, leave plenty of space for your answers.

## POST-VISIT EVALUATION

Write 3 things you have learned.	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>
What skills have you practised?	<p style="text-align: center;">Teaching resources by Education Destination Ltd.  Curriculum relevant materials supporting school trips to the Isle of Wight  Book today with Education Destination and get full access to this and hundreds more quality resources  <a href="http://www.edudest.uk">www.edudest.uk</a></p>
What would you do differently another time?	
Describe what went well and what did not go so well.  Can you explain why this was?	

