

# TEACHER NOTES

## English

### Spoken Language - Questioning/Listening Skills



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## Contextual Summary

This is an English resource that engages students with their visit to the Isle of Wight Donkey Sanctuary. The resource task enables them to practise their thinking and questioning skills as well as their research and writing skills. Students are asked to come up with a number of questions prior to their visit. Using their experiences at the Sanctuary as their stimulus material, they will then collect information and endeavour to ask further questions whilst on site. The students are then expected to record their collected information in an appropriate manner on their return, and complete a presentation. The task is

designed to appeal to students in key stage 3.

### SUBJECT

English

### UNIT

Spoken Language

### OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✓ On-Site Activity
- ✓ Post-Visit



Peripheral Task

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introduced before the visit to the Sanctuary so that students are aware of the need to plan their questions and can form topics for

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possible creative research.

It is anticipated that students will have an enriched experience as they will be reflecting on the potential research opportunities prior to their school visit as well as being able to find out information in a number of ways whilst on-site. The follow up activities will be inspired by the real and practical ways in which the information has been gathered. This will reinforce how English can provide valuable tools for communication.

## Ability Levels

There are two variants of this resource, one for low/medium ability and one for medium/high ability in key stage 3.

Teachers can support students in their undertaking of the tasks as necessary for ability.

### Key skills practised in this unit:

- ▶ Planning for research
- ▶ Constructing different types of questions using Bloom's Taxonomy
- ▶ Gathering information through reading, speaking and listening
- ▶ Recording information in an engaging manner.

## Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum for key stage 3 English: speaking for a purpose using Standard English; clarity through language choices in speaking and writing; reading for relevant information; writing to inform and persuade.

### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

1 0 4 1 7 1  
1 0 4 1 7 2

## Learning Opportunities

### All stages

Completion of the English resource linked with this document:

#### Resource ID:

**104171** (KS3 low/mid ability)    **104172** (KS3 medium/high ability)

Students will learn to consider choices of questions and also the need for using Standard English. They will be given opportunities to interview adults thereby encouraging confidence and competence in their speaking skills. Some information will be gathered through reading the information boards thus reinforcing the need to read for a purpose and to select relevant information. When recording the information, students will need to consider purpose, audience, layout and language choices.

### Pre-Visit

- ▶ The pre-visit task could be used to explore the importance of asking the right questions, e.g. open and closed questions. Using Bloom's Taxonomy, pupils should be able to scaffold their questions in order to

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- ▶ The visit should provide opportunities for reading information boards, interviewing staff and using their own observational skills. Pupils should be aware that all the skills these will be required for the best results.

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### Post Visit

- ▶ Collation of their information, gained by questioning and recording information.
- ▶ Completion of their presentation.
- ▶ Completion of self-evaluation.

## Enrichment Opportunities

- ▶ The same information could be used at a later stage in order to publicise the Donkey Sanctuary while writing to persuade.
- ▶ Students could design their own charity organisation.

## Learning Outcomes

- ✓ Students will demonstrate their thinking, questioning, reading, speaking, listening and writing skills.
- ✓ They will demonstrate evidence of planning, creative thinking, gathering of information and the recording of it in an effective and engaging way.

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