

## Writing to Comment Review Your Experience!

### Student Introduction

- ▶ It's always good to share your views with others. That's why people write reviews.
- ▶ Reviews are a form of comment.



- ▶ Now that you have visited Dinosaur Isle, it's an ideal time to practise reviewing your experience!
- ▶ You are going to write a review about your experience of Dinosaur Isle, commenting on the things you've seen and what you learned about dinosaurs, their environment and their life on earth.

## Task 1: Reading

✓ Have a look at these extracts from review sites

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### "Must go if possible"

5 of 5 stars Reviewed 22 August 2013

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If you or someone you know love dinosaurs this is worth a visit. It is not the biggest museum but they pack a lot in there. The love and passion the people have for their subject is clear by the amount of effort that has been put into the displays. The Museum App is brilliant and should be downloaded before arriving as it shows dinosaurs moving around wherever you point the camera on your iPhone. My two boys were awe struck watching a pterosaur flying over the pond opposite. There is an education room where kids can draw and play and the outside is well laid out. You do have to pay £3.50 parking but you get £2.50 taken off your admission price.

### "Really impressive"

5 of 5 stars Reviewed 16 July 2013

As a teacher, I have been to many many museums and attractions for children - ranging from the truly awful to excellent. I took my 6.5 year old daughter here, not expecting much. It doesn't have a hefty admissions price so I wasn't expecting it to be as great as it was ( hadn't read any of the reviews here). We spent about three hours here (on a beautifully warm sunny day!). She wanted to stay as she was having a wonderful time. The staff were really helpful and friendly. There were lots of things to do and although it isn't huge, there was a lot to see. The fossilised dino poo was also a big hit! We had fun dressing up in the costumes upstairs and we have a lot of 'work' that my daughter did whilst she was there. She is making a scrapbook for it all. A highly recommended visit - thank you.

### "Fossil hunting"

4 of 5 stars Reviewed 13 April 2013

The museum itself is well set out, informative and educational. There are quite a few activities for children of all ages to have a go at and also the opportunity to touch some of the fossils etc. Upstairs there is an education room, where there is plenty of space for young children to draw, colour, paint, read or dress up. There are also dinosaur games and puzzles etc. Great on a rainy day. There is a gift shop, which stocks the usual gift items. There is no cafe however. (You also have to pay for the carparking).

Better still is the fossil walks. They are advertised on the main Dinosaur Isle web-site under 'Events'. You book and pay for these separately £16 for a family of 4. We did a fossil walk first thing in the morning at Shanklin. The Geologist was very good and we found lots of good fossils. It was a two hour walk along the beach. We had prepared for bad weather, and with good reason - it was windy and raining, but still really interesting. If you plan on doing the fossil walk then make sure you have good shoes or better still - wellies and waterproofs (unless of course it is a beautiful summer's day!!) The rocks are quite difficult to navigate and very slippery in places, so young children may struggle. It was a really good learning experience and gave a good awareness of what to look out for. I would recommend this to anyone with an interest in fossil hunting.

## Task 2: Writing Your Review

What is the purpose of a review? Think about the audience, and what they want to get from a review. How will you structure your review and what comments will you make?

My audience:

- ●

The purpose of the review is:

- 

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My comments will be about Curriculum re

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The image shows a white background with horizontal lines. A repeating watermark 'edudest.uk' is visible in green, blue, and red. In the bottom right corner, there is a colorful swirl graphic with green, red, and yellow elements.

102022

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