

# TEACHER NOTES

## Writing - composition

Review and comment

### FOLLOW-UP ACTIVITY



## Contextual Summary

This is an English writing (composition) task that enables students to practise their writing skills, specifically to review and to comment.

The task links to the students' visit to Dinosaur Isle and is relevant to students in Key Stages 2 and 3. This task links the visit with core English writing/composition skills and allows students the opportunity to reflect on their learning and experience.

## Task Implementation

This task can be introduced before the visit to the Dinosaur Isle museum, in class, by studying the features of reviews; students could practise a review on a local area or a holiday destination they've visited.

When on site, students could make notes on the key features of the museum and its exhibits to use in their review on returning to class.

## Ability Levels

There are 2 versions of this resource, one for key stage 3 and one for key stage 2, generally adapted for mixed ability students. They could be further adapted by teachers if required, i.e. for SEN. For example, students could be shown and asked to write less detailed reviews, etc..

### Key skills practised in this unit:

- ▶ Writing to review and comment
- ▶ Reflecting on learning
- ▶ Writing for a specific audience and purpose
- ▶ Planning skills

## Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stages 2 and 3, English (writing: composition).

### SUBJECT

English

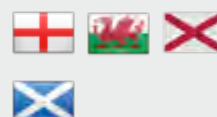
### UNIT

Writing - composition

### OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit
- ✗ Peripheral Task

### APPLICABILITY



KS2, KS3



P4 - S3

### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

102021  
102022

## Learning Opportunities

### Pre-Visit

Review and comment skills could be pre-taught in class prior to the trip so students are aware of the information they need to note during their visit.

### During the Visit

Noting down features they may want to include in their review:

- ▶ What they can do here
- ▶ Things they learn
- ▶ How they enjoyed the features of the museum (expert talk, interactive exhibits, dinosaur models, fossil walk, etc.)

### Post Visit

Completion of the English/Writing resource/s linked to this document:

*Review and Comment - Dinosaur Isle*

Resource ID: **102021** (KS2 mixed ability), **102022** (KS3 mixed ability)

## Enrichment Opportunities

Opportunities exist for the student to review other sites visited during their trip to the Isle of Wight; they could do a large project / class review on the Isle of Wight as a whole, perhaps, or a selection of venues relating to geology, geography, natural history or other topics of cross-curricular interest.

## Learning Outcomes

Students will be able to demonstrate their reflection skills; they will be able to plan and write a coherent and relevant review with comment on the key features of the Dinosaur Isle museum and learning therein.

For further details visit [www.edudest.uk](http://www.edudest.uk) and click:

- ▶ *Resource Finder* - to locate specific resources identified above
- ▶ *Venue Finder* - to learn more about education at this venue
- ▶ *Subject Finder* - to find other relevant Isle of Wight venues

