

TEACHER NOTES

PRE-VISIT ACTIVITY

Comprehension of Information

Interpreting Texts



Contextual Summary

This is an English reading task that enables students to practise their reading and comprehension skills. The task links to specific information about the Dinosaur Isle museum that should be interesting, and relevant in terms of skills application, to students in key stage 1 and lower key stage 2.

Questions have been chosen because they enable students to practise their comprehension and interpretation of unseen texts, focusing on the retrieval of information.

Task Implementation

This task is ideally undertaken before the visit, as a foundation activity. The resource relates to the fieldwork part of the visit (if applicable to their trip).

The task can be useful in preparing students for visiting the Dinosaur Isle museum, as they will then have an insight into the beaches and areas that contain fossils, their features and (for the lower KS2 resource) the dangers.

Essentially, this task links with the visit in a supporting sense, allowing for the key skills of English to be practised whilst engaging with the aspects of the Dinosaur Isle museum and the surrounding fossil-rich coastal areas.

Ability Levels

There is one resource for key stage 1, suitable for year 2 students. There are 3 versions of this resource for lower key stage 2, generally adapted for low/mid/high ability students.

These resources could be adapted further by teachers if required, i.e. for SEN. For example, students could be tasked with answering fewer questions, or the ones that interest them the most, or perhaps work in teams to find the answers.

Key skills practised in this unit:

- ▶ Reading for meaning and information
- ▶ Interpretation skills
- ▶ Showing an understanding of form, purpose, & audience

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stage 1 and lower key stage 2, *Reading: Comprehension*, and the Scottish Curriculum for Excellence.

SUBJECT

English

UNIT

Reading - Comprehension

OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✗ On-Site Activity
- ✗ Post-Visit
- ✗ Peripheral Task

APPLICABILITY



KS1 (Y2), KS2L

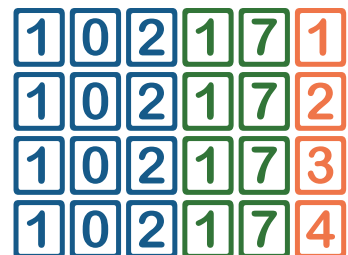


P3 - P5

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources Numbered:



Learning Opportunities

Comprehension of Information

Resource ID: **102171** (KS2L low ability), **102172** (KS2L mid ability),

102173 (KS2L high ability), **102174** (KS1 mixed ability)

Pre-Visit (recommended)

The resource/questions could be used/answered in class prior to the trip so students are aware of the features of the fossil-rich beach and coastal areas they may encounter on a Dinosaur Isle fossil hunt.

Post Visit

The resource/questions could be used/answered as a follow-up task to allow for more skills-based curriculum work after the visit to be undertaken.

Enrichment Opportunities

This resource enables students to practise English reading skills whilst gaining information about the Isle of Wight's fossil-rich coastal areas and understanding what can be seen during a Dinosaur Isle fossil hunt. If undertaken as a pre-visit task, students will hopefully explore the venue and its island locale with a greater knowledge and understanding.

Learning Outcomes

Students will be able to demonstrate many aspects of their reading skills, by comprehending the key information within the text.

For further details visit www.edudest.uk and click:

- ▶ *Resource Finder* - to locate specific resources identified above
- ▶ *Venue Finder* - to learn more about education at this venue
- ▶ *Subject Finder* - to find other relevant Isle of Wight venues

