

TEACHER NOTES

PRE-VISIT ACTIVITY

Planning questions for an expert talk / Q&A



Contextual Summary

In preparation for students' planned visit to Dinosaur Isle, this activity will see them planning for opportunities to practise their English Spoken Language skills, which are a core part of the English National Curriculum 2014 and, in Scotland, Curriculum for Excellence.

The resource focuses on planning for questioning during the expert talk that is optional for school visits. This resource is designed to link with the talk that is provided by Dinosaur Isle, on subjects as requested by the school.

Task Implementation

It is suggested to teachers that they complete this resource before the visit, as a taster/preparation activity. Students should then be keen to find the answers to the questions during their venue visit, and may have already researched / guessed at some of the answers.

Questions have been chosen because they allow for maximum flexibility with regard to planning.

Hopefully, students will be confident in asking questions and listening to responses. It is expected that they would have done some work in this area previously.

Opportunities exist for the students to also gain peripheral knowledge from the Q&A process; for example, in asking the questions they have planned, it is hoped that further questions will follow, and enriched understanding gained. Experts at Dinosaur Isle have a wealth of knowledge and impart this with a willing enthusiasm.

Ability Levels

There are 3 versions of this resource; one each for lower/upper key stage 2, and one for key stage 3. All are generally adapted for mixed ability teaching.

These could be adapted further by teachers if required, i.e. for SEN. For example, students could be tasked with setting fewer questions, or the ones that interest them the most, or perhaps work in teams/as a class to decide on key questions that would be suitable.

Key skills practised in this unit:

- ▶ Identifying key areas for learning
- ▶ Crafting relevant questions
- ▶ Recording information
- ▶ Summarising current knowledge

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stages 2 and 3, English *Spoken Language*.

SUBJECT

English

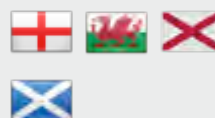
UNIT

Spoken Language

OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- × On-Site Activity
- × Post-Visit
- × Peripheral Task

APPLICABILITY



KS2-KS3

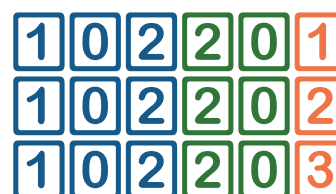


P3 - S3

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:



Learning Opportunities

Pre-Visit

Completion of the English Spoken Language resource/s linked to this document:

Planning for a talk / Q&A with expert

Resource ID: **102201** (KS2L), **102202** (KS2U), **102203** (KS3)

During the Visit

Applying use of the completed resource sheet in the Q&A talk.

Post Visit

Follow-up tasks could include:

- ▶ Whole class discussion about the responses to the questions
- ▶ Groups presenting their key questions and answers to the class
- ▶ A written reflective evaluation or summary of what was learned in response to the questions

Enrichment Opportunities

Opportunities exist for the student to gain peripheral knowledge from the Q&A process; for example, in asking the questions on the resource, it is hoped that further questions will follow, and enriched understanding gained. Members of the expert team at the Dinosaur Isle museum have a wealth of skilled knowledge and impart this with a willing enthusiasm.

Learning Outcomes

Students will be able to demonstrate their questioning skills, by asking appropriate questions that increase their understanding and stimulate learning.

For further details visit www.edudest.uk and click:

- ▶ *Resource Finder* - to locate specific resources identified above
- ▶ *Venue Finder* - to learn more about education at this venue
- ▶ *Subject Finder* - to find other relevant Isle of Wight venues

