TEACHER NOTES

Investigate the Railways: Finding out about the past using museum resources





Contextual Summary

The resource is a series of questions that link directly to the Isle of Wight Steam Railway's museum; as the students engage with the interpretation around the room, they will learn about how the railways on the Isle of Wight have changed from the past to the present.

Students have to interpret information and summarise/record their responses to the questions.

Students are able to practise their interpretation skills whilst engaging with historical aspects of the Isle of Wight Steam Railway. The task is relevant to students in key stage 3 and key stage 4.

N.B. If you are considering a similar activity for upper or lower key stage 2, we recommend resources **101292/3** relating to the *Train Story* exhibition, which has simpler interpretation for younger students.

Task Implementation

This is an on-site task.

It is suggested to teachers that they introduce the background of the railway, in particular the history of the Isle of Wight railway network and its demise, as a class pre-learning activity.

An understanding of the general history of transport and its development would also be useful preparation for this task.

When on site at the **museum**, students will be able to undertake the task elements and can practise their interpretation.

Ability Levels

There are 2 versions of this resource, one each for key stage 3 and key stage 4.

These have been designed as mixed ability resources and teachers can adapt them as suitable. For example, SEN or lower ability students could complete fewer tasks, or work in teams to find the answers.

Key skills practised in this unit:

- ► Interpretation and retrieval of information
- ► Synthesising information
- ► Recording information

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum 2014 and Curriculum for Excellence, at key stages 3 & 4 (and equivalents) in HISTORY.





Learning Opportunities

Pre-Visit

It is suggested to teachers that students undertake some research the background of the railway, in particular the history of the Isle of Wight railway network and its features, as a class pre-learning activity. Students should be keen to practise responding to the resource questions.

During the Visit

Completion of the History resource/s linked to this document:

Investigate the Railways - Finding out about the past using museum resources

Resource ID: 101233 (KS3 mixed ability), 101234 (KS4 mixed ability)

Post Visit

Follow-up tasks could include:

- ▶ Whole class discussion about the responses to the questions
- Groups presenting back their collated ideas to the class
- ► Completion of a timeline

Enrichment Opportunities

Opportunities exist for the student to gain a more detailed knowledge of the chronology of the history of Isle of Wight railways, and specific aspects of how they changed over time. It is anticipated that an enriched understanding of context will be gained, as well as good investigation/interpretation practice.

Learning Outcomes

Students will be able to investigate the historical aspects of the Isle of Wight Steam Railway by using museum resources and interpreting the questions, retrieving information, and recording their responses.

See Also...

Other resources at Isle of Wight Steam Railway relevant to these age groups include:

101382	English	Comprehension of Information
101112	English	Review and comment
101172	English	Understanding railway texts
101133	History	Chronological order - railways
101294	History	How the railways changed over time
101061	Science	Motion, Distance, Time and Force
101591	Science	States of Matter
101611	Art & Design	Can you design?

For further details visit **www.edudest.info** and click:

- ► Resource Finder to locate specific resources identified above
- ▶ Venue Finder to learn more about education at this venue
- ► Subject Finder to find other relevant Isle of Wight venues





