

TEACHER NOTES

Review & Comment - Isle of Wight Steam Railway

FOLLOW-UP ACTIVITY



Contextual Summary

This is an English writing composition task that enables students to practise their writing skills, specifically to review and to comment.

The task links to the students' visit to the Isle of Wight Steam Railway and is relevant to students in key stages 2 and 3. This task links the visit with core English reading skills and allows students the opportunity to reflect on their learning and experience.

Task Implementation

This task can be introduced before the visit to the Isle of Wight Steam Railway, in class, by studying the features of reviews; students could practise a review on a local area or a holiday destination they've visited.

When on site, students could make notes on the key features of the railway to use in their review on returning to class.

Ability Levels

There are 3 versions of this resource, one for KS3 and two for KS2 (lower and upper key stage), generally adapted for mixed ability students. They could be further adapted by teachers if required, i.e. for SEN. For example, students could be shown and asked to write less detailed reviews, etc.

Key skills practised in this unit:

- ▶ Reviewing
- ▶ Commenting
- ▶ Reflecting on learning
- ▶ Writing for audience and purpose

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stage 2 and 3, WRITING - COMPOSITION.

SUBJECT

English

UNIT

Writing - composition

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit
- ✓ Peripheral Task

APPLICABILITY



KS2 & KS3



P5 - S3

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

1	0	1	1	1	1
1	0	1	1	1	2
1	0	1	1	1	3

Learning Opportunities

Pre-Visit

Review and comment skills could be pre-taught in class prior to the trip so students are aware of the information they need to note during the visit.

During the Visit

Noting down features they may want to include in their review:

- ▶ What they can do here
- ▶ Things they learn
- ▶ How they enjoyed the features of the railway (train ride, carriages, scenery, going back into the past, etc.)
- ▶ Any other observations

Post Visit

Completion of the Writing - composition resource/s linked to this document:

Review and Comment - Isle of Wight Steam Railway

Resource ID: **1011111** (KS2U mixed ability), **1011112** (KS3 mixed ability),
1011112 (KS2L mixed ability)

Enrichment Opportunities

Opportunities exist for the student to review other sites visited during their trip to the Isle of Wight; they could do a large project / class review on the Isle of Wight as a whole, perhaps, or a selection of venues relating to transport, history or other topics of cross-curricular interest.

Learning Outcomes

Students will be able to demonstrate their reflection skills; they will be able to practise writing a coherent and relevant review with comments on the key features of the Isle of Wight Steam Railway and learning therein.

See Also...

Other resources at Isle of Wight Steam Railway relevant to these age groups include:

101022	English	10 questions to ask at the Steam Railway
101182	English	Understanding railway texts
101202	English	Comprehension of information
101302	History	The past in the present
101132	History	Placing railway events in chronological order
101141	Maths	Applying mental maths to the railway
101151	Maths	Interpreting railway data
101051	Science	Forces
101082	Science	The power of steam!

For further details visit www.edudest.info and click:

- ▶ *Resource Finder* - to locate specific resources identified above
- ▶ *Venue Finder* - to learn more about education at this venue
- ▶ *Subject Finder* - to find other relevant Isle of Wight venues

