



### **KS2L English**

Reading - Comprehension
Understanding and retrieving information within a text



## **Reading for Meaning**

### STUDENT INTRODUCTION

- ► The Isle of Wight Steam Railway is a working railway!
- It shows us what railways were like in the past.
- What information can you find out about the Steam Railway from the leaflet over the page?

### **Understanding Railway Texts**

#### READING TASK

- Your task is to identify and retrieve information from the text.
- ✓ Read the leaflet over the page.
- Answer the questions below. Your teacher may require you to do this on this sheet, or on paper.



## Teaching resources by Education Destination Ltd.

Book today with Education Destination and get full access to this and hundreds more quality resources

www.edudest.uk

2. What is the 'Footplate'?

3. What are 'Points'?



4. How long is the the railway line?

5. How many stations are there, and what are their names?

6. What native plants can be seen in the woodland and countryside along the line?

7. What birds or animals can be seen along the line?



## RECYCLING

#### You could say all our Island Railways have been recycled!

All of our locomotives, carriages and stations were once headed for the scrap-heap, but were saved, rebuilt and restored to work again for the

pleasure of our many visitors.

### Railway WORDS

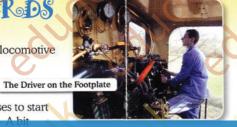
#### Footplate

The 'cab' of the steam locomotive where the Driver and

Fireman work.

Regulator

The lever the Driver uses to start





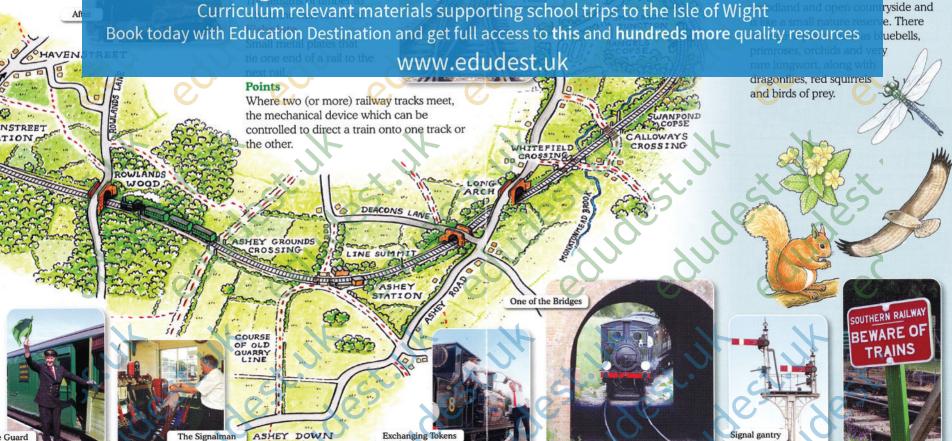
- The railway line is five miles long.
- There are four stations Wootton, Havenstreet, Ashev and Smallbrook Junction.
- There are four bridges over the

ini tunnel.

ncient

# Teaching resources by Education Destination Ltd.

Curriculum relevant materials supporting school trips to the Isle of Wight



See our website at www.iwsteamrailway.co.uk for lots more facts and figures about our Railway

SEA MARK

See our website at www.iwsteamrailway.co.uk for lots more facts and figures about our Railway